



Santee School District

SCHOOLS:

- Cajon Park
- Carlton Hills
- Carlton Oaks
- Chet F. Harritt
- Hill Creek
- Pepper Drive
- PRIDE Academy
at Prospect Avenue
- Rio Seco
- Sycamore Canyon
- Alternative
- Success Program

Douglas E. Giles
 Educational Resource Center
 9619 Cuyamaca Street
 Santee, California

**BOARD OF EDUCATION
 REGULAR MEETING
 A G E N D A
 March 4, 2014**

District Mission

Santee School District assures a quality education, empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

- | | | |
|-----------|---|--------|
| A. | OPEN SESSION – CALL TO ORDER - 6:00 p.m. | Page # |
| 1. | Public Communication on Closed Session Items
<i>During this time, citizens are invited to address the Board of Education about any item <u>on</u> the Closed Session agenda. Request-to-speak cards should be submitted in advance.</i> | 6 |
| B. | ADJOURN TO CLOSED SESSION | 7 |
| 1. | <u>Conference with Labor Negotiator</u> (Govt. Code § 54956.8)
<i>Agency Negotiators: Karl Christensen, Assistant Superintendent and
 Tim Larson, Assistant Superintendent
 Employee Organizations: Santee Teachers Association</i> | |
| 2. | <u>Conference with Labor Negotiator</u> (Govt. Code § 54956.8)
<i>Purpose: Negotiations
 Agency Negotiators: Karl Christensen, Assistant Superintendent and
 Tim Larson, Assistant Superintendent
 Employee Organization: Classified School Employees Association</i> | |
| 3. | <u>Conference with Legal Counsel - Existing Litigation</u> (Govt. Code § 54956.9(c))
<i>Special Education Dispute, Student v. Santee School District,
 OAH Case No. 2014020009</i> | |
| 4. | <u>Public Employee Performance Evaluation</u> (Govt. Code § 54957)
<i>Superintendent</i> | |

The Board reserves the right to reconvene to closed session at the end of the open session if closed session matters have not been completed prior to the convening of the open session meeting.

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan
 DISTRICT SUPERINTENDENT · Cathy A. Pierce, Ed.D.

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net

C. RECONVENE TO OPEN SESSION - OPENING PROCEDURES – 7:00 p.m.

1. Call to Order and Welcome
2. District Mission
3. Pledge of Allegiance
4. Approval of Agenda

The Board will adjourn the March 4, 2014 meeting in memory of Jackie Billings, a former Santee School District employee and outstanding Santee Community Member.

D. REPORTS AND PRESENTATIONS

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1. Superintendent's Report
 - 1.1. Developer Fees Collection Report 10
 - 1.2. Use of Facilities Report 11
 - 1.3. Enrollment Report 12
 - 1.4. Schedule of Upcoming Events 13
2. Recognition of Arts Attack Coordinators 14
3. Spotlight on Education: Pepper Drive School Presentation 15

E. PUBLIC COMMUNICATION

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During this time, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

F. PUBLIC HEARINGS

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1. Proposed Increase to Level 1 Developer Fees

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G. CONSENT ITEMS

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Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no discussion of these items prior to the Board vote unless a member of the Board, staff, or public requests specific items be considered separately. Request to speak cards should be submitted in advance.

Superintendent

1.1. Approval of Minutes

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It is recommended that the Board of Education approve meeting minutes with any necessary modifications.

1.2. Adoption of Resolution No. 1314-22 Declaring March 2014 as Arts Education Month in Santee School District

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It is recommended that the Board of Education adopt Resolution No.1314-22 declaring March 2014 as Arts Education Month.

Business Services

- 2.1. **Approval/Ratification of Travel Requests** 28
It is recommended that the Board of Education approve/ratify the authorization granted to personnel requesting out-of-district travel as listed in the item.
- 2.2. **Approval/Ratification of Revolving Cash Report** 30
It is recommended that the Board of Education approve/ratify check no. 22326 on the Revolving Cash Account.
- 2.3. **Acceptance of Donations** 32
It is recommended that the Board of Education accept the donations listed in the item and authorize staff to send letters of appreciation.
- 2.4. **Approval/Ratification of Expenditure Transactions Charged to District Issued Purchasing Cards (P-Cards)** 33
It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the month of January 2014.
- 2.5. **Approval of Consultants and General Service Providers** 38
It is recommended that the Board of Education approve Consultant and General Service Provider agreements as presented.
- 2.6. **Adoption of Resolution #1314-19 Increasing Level 1 Fees on Development Projects** 40
It is recommended that the Board of Education adopt Resolution #1314-19 increasing the Level 1 Fee for development projects in Santee School District at \$2.08/square foot for residential and \$0.33/square foot for commercial to be effective May 5, 2014, 60 days after adoption.

Educational Services

- 3.1. **Approval of Nonpublic Agency Master Contract with Soliant Health for Speech Therapy** 45
It is recommended that the Board of Education approve the Nonpublic Agency Master Contract with Soliant Health for a .50 FTE speech therapist for the term of March 5, 2014 through June 30, 2014.
- 3.2. **Approval of Nonpublic School Master Contract with Excelsior Academy for Nonpublic School Services** 46
It is recommended that the Board of Education approve the Nonpublic School Master Contract with Excelsior Academy for one student for the term of February 20, 2014 through June 30, 2014.

Human Resources/Pupil Services

- 4.1. **Personnel, Regular** 47
It is recommended that the Board of Education approve the listed personnel appointments, change of status, leave requests, resignations and dismissals.
- 4.2. **Approval of New Principal Job Description** 49
It is recommended that the Board of Education approve the new principal job description.

4.3.	<u>Adoption of Resolution No. 1314-20 for Restoration / Reduction of Work Hours for Identified Classified Non-Management Positions</u>	54
	It is recommended that the Board of Education adopt resolution no. 1314-20 for restoration / reduction of work hours for identified classified non-management positions.	
4.4.	<u>Adoption of Resolution No. 1314-21 for Non-Reelection of Temporary Certificated Employees</u>	56
	It is recommended that the Board of Education adopt resolution no. 1314-21 for non-re-election of temporary certificated employees.	
H.	DISCUSSION AND/OR ACTION ITEMS	59
	<i>Members of the audience wishing to address the Board about any of the following items should submit a request to speak card in advance.</i>	
	Superintendent	
1.1.	<u>Leading the Learning in the 21st Century</u>	60
	Administration will present information to the Board of Education about the District's transition and implementation of Common Core State Standards and Smarter Balanced Assessment. Reports will be provided for: <ul style="list-style-type: none">• Special Education• Chet F. Harritt – STEAM School• Digital Learning	
	Business Services	
2.1.	<u>Update on Transportation and Emergency Radio System</u>	62
	This is an information item. Action is at the discretion of the Board of Education.	
2.2.	<u>Approval of Second Period Interim Report</u>	63
	It is recommended that the Board of Education approve a positive certification for the 2 nd Interim Report regarding the District's ability to meet its financial obligations for the 2013-14 fiscal year and two subsequent fiscal years	
2.3.	<u>Approval of Monthly Financial Report</u>	65
	It is recommended that the Board of Education approve the Monthly Financial Report.	
2.4.	<u>Common Core One-Time Funding Expenditure Plan</u>	68
	It is recommended that the Board of Education approve the Common Core One-Time Funds Expenditure Plan.	
I.	BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS	70
J.	CLOSED SESSION	71
	The Board reserves the right to reconvene to closed session if closed session matters have not been completed prior to the convening of the open session meeting.	

K. RECONVENE TO PUBLIC SESSION

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L. ADJOURNMENT

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The meeting will be adjourned in memory of Santee Community Member and former Santee School District employee, Jackie Billings.

Please note: Per SB 343, the supporting documents for this meeting agenda are available in the lobby at the Santee School District Office, located at 9625 Cuyamaca St., Santee, CA 92071 and will be available for viewing at the meeting

*The next regular meeting of the Board of Education is scheduled for March 18, 2014 at 7:00 p.m.
in the Douglas E. Giles Educational Resource Center.*

Santee School District complies with the Americans with Disabilities Act. If you require reasonable accommodations including alternate formats for this meeting, contact the Superintendent's Office at (619) 258-2304 at least two (2) days before the meeting date.

OPEN SESSION – CALL TO ORDER Item A.

Members present:

- ___ Fox
- ___ Burns
- ___ Ryan
- ___ Levens-Craig
- ___ El-Hajj

1. Public Communication on Closed Session

Citizens wishing to address the Board about a Closed Session item are requested to submit a Request to Speak card in advance. The Board invites citizens at this time to address the Board about any of the items listed under Closed Session

Agenda Item A.

ADJOURN TO CLOSED SESSION Item B.

The Board will convene to Closed Session to discuss:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
*Agency Negotiators: Karl Christensen, Assistant Superintendent and
Tim Larson, Assistant Superintendent
Employee Organizations: Santee Teachers Association*

2. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
*Purpose: Negotiations
Agency Negotiators: Karl Christensen, Assistant Superintendent and
Tim Larson, Assistant Superintendent
Employee Organization: Classified School Employees Association*

3. **Conference with Legal Counsel-Existing Litigation** (Govt. Code § 54956.9(c))
*Special Education Dispute, Student v. Santee School District,
OAH Case No. 2014020009*

4. **Public Employee Performance Evaluation** (Govt. Code § 54957)
Superintendent

The Board reserves the right to reconvene to closed session at the end of the open session if closed session matters have not been completed prior to the convening of the open session meeting.

Agenda Item B.

RECONVENE TO OPEN SESSION AND OPENING PROCEDURES ITEM C.

1. Call to Order and Welcome – 7:00 p.m.

2. District Mission

Santee School District assures a quality education empowering students to achieve academic excellence and to develop life skills needed for success in a diverse and changing society.

3. Pledge of Allegiance

4. Approval of Agenda for the March 4, 2014 regular meeting.

The Board will adjourn the March 4, 2014 meeting in memory of Santee Community Member and former Santee School District employee, Jackie Billings.

Agenda Item C.

REPORTS AND PRESENTATIONS Item D.1. Superintendent's Report
Prepared by Cathy A. Pierce, Ed.D.
March 4, 2014

The following items are presented for Board information:

- 1.1. Developer Fees Collection Report
- 1.2. Use of Facilities Report
- 1.3. Enrollment Report
- 1.4. Schedule of Upcoming Events

Agenda Item D.

DEVELOPER FEES COLLECTION REPORT
2013-14
CUMULATIVE THROUGH FEBRUARY 18, 2014

Residential Rate: \$1.98 per square foot over 500 - effective 6/17/12

Commercial Rate: \$0.32 per square foot - effective 6/17/12

Self Storage Rate: \$0.14 per square foot - effective 4/20/10

COM	RES	ADDRESS	DATE OF COLLECT.	SQUARE FEET	AMOUNT	SCHOOL OF ATTENDANCE
	X	11539 Woodside Terrace	07/08/13	2,047	\$4,053.06	PD
X		8549 Graves Ave (Lantern Crest Senior Care Facility)	07/29/13	110,712	(\$35,427.87)	PD
X		101 Town Center Plwy (Costco Wholesale)	09/12/13	1,616	\$517.12	RS
	X	9206 Inverness Rd	10/21/13	5,279	\$10,452.42	CO
	X	9224 Maranda Dr	11/14/13	641	\$1,269.18	CH
	X	11248 Huntingride Cir	01/06/14	880	\$1,742.40	PD
	X	628 Pepper Dr	01/17/14	2,213	\$4,381.74	PD
	X	626 Pepper Dr	01/17/14	2,087	\$4,132.26	PD
	X	9128 Shadow Hill Rd	01/22/14	4,030	\$7,979.40	PD
	X	9805 Medina Dr	01/23/14	537	\$1,063.26	CO
TOTAL PAGE 1					\$162.97	

*Additional square footage (total is over 500 square feet)

**Fee Exempt - Senior / Elder Care Facility

***Fee Exempt - Less than 500 square feet

Requests For Use Of Facilities - March 4, 2014						
Group	Location	Date	Days	Time	Attendance	Fees Applied
<u>Caion Park</u> Santana National Little League (Baseball)	Fields	1/1/14 - 9/30/14	Mon - Sun	8:00 am - dusk	300	
<u>Carlton Hills</u> PTA (Talent Show Practice)	Multi-Purpose	3/3/14 - 3/27/14	Mon & Thurs	1:30 pm - 3:40 pm	35	
<u>Carlton Oaks</u> Teachers/Parents (D.C. Trip Meeting) Pickwick Players	Multi-Purpose Multi-Purpose & Classrooms	4/2/14 4/25/14 & 4/26/14	Wed Fri & Sat	6:00 pm - 7:30 pm 7:00 am - 10:00 pm	70 100	
<u>PRIDE Academy (Prospect Avenue)</u> SSD SES Tutoring (NCLB Fair)	Multi-Purpose	2/26/14	Wed	4:30 pm - 6:30 pm	50 - 100	
<u>Rio Seco</u> Santana National Little League (Baseball) EL Dept. (Reclassification Ceremonies)	Fields Multi-Purpose	1/1/14 - 9/30/14 3/27/14	Mon - Sun Thurs	8:00 am - dusk 6:00 pm - 7:00 pm	300 300	

***NOTE: USE MAY BE LIMITED DUE TO MODERNIZATION AT VARIOUS SITES & FALL CARNIVALS TAKE PRECEDENCE OVER GROUPS.

Santee School District
 ENROLLMENT REPORT
 2/28/2014
 Month 7 Week 2

SCHOOL	REGULAR ED										SPECIAL ED										Total All 02/21/14	# Diff							
	TK	EAK	5yo	K	Gr.1	Gr.2	Gr.3	Gr.4	Gr.5	Gr.6	Gr.7	Gr.8	02/28/14	03/01/13	% Diff	# Diff	02/28/14	03/01/13	% Diff	# Diff									
Cañon Park	107	115	109	97	117	110	124	110	108	997	999	-2	-0.2%	4	3	7	14	5	5	7	9	59	64	-5	-7.8%	1056	1056	0	
Carlton Hills	23	20	51	50	42	39	43	38	46	67	62	-26	-5.1%	4	3	2	5	2	4	5	4	4	33	30	3	10.0%	514	511	3
Carlton Oaks	23	21	61	68	68	68	54	70	46	47	54	5	0.6%	8	5	6	6	6	4	4	8	7	54	54	0	0.0%	865	869	-4
Chel F. Harritt												9	1.6%	0	0	0	0	0	0	0	0	0	0	0	0	0.0%	565	562	3
Hill Creek												741	-4	-0.5%	1	0	2	2	3	2	0	0	13	14	-1	-7.1%	750	748	2
Pepper Drive												784	2	0.3%	0	0	0	0	0	0	1	6	7	10	-3	-30.0%	793	791	2
Prospect Ave												583	-20	-3.4%	0	0	0	0	0	0	0	0	0	0	0	0.0%	563	566	-3
Rio Seco												951	-11	-1.2%	4	3	7	4	6	5	7	8	51	42	9	21.4%	991	991	0
Sycamore Canyon												325	36	11.1%	0	0	0	0	0	0	0	0	0	0	0	0.0%	361	361	0
SUBTOTAL	68	107	681	723	689	676	661	683	687	634	6251	6242	-11	-0.2%	21	14	24	31	22	21	23	27	34	214	214	0	6448	6445	3
Alternative School												48	-3	-16.7%													40	40	0
Sameer Success												7	6	85.7%													14	14	0
NPS												0															4	4	0
SUBTOTAL												55	-2	-3.6%													58	58	0
TOTAL	68	107	681	723	689	676	661	683	687	634	6251	6237	-13	-0.2%	21	14	24	31	22	21	27	27	35	216	216	0	6506	6503	3

Please note: Special Ed, PK & EAK 4 yr olds listed below are not reflected in the total count above because they do not receive ADA.

SCHOOL	PK	EAK	4yo
Cañon Park	3	0	1059
Carlton Hills	0	4	518
Chel F. Harritt	0	2	567
Hill Creek	0	0	756

Schedule of Upcoming Events

Date	Event
March 12	Tierra del Sol PTA Founder's Day Dinner 6:00 p.m. at Rio Seco
March 18	Principals Meeting with Board; 6:00 p.m. Board Meeting; 7:00 p.m.
March 27	EL Reclassification Ceremony 6:00 p.m. at Rio Seco School
April 1	Student Forum with Board; 6:00 p.m. Board Meeting; 7:00 p.m.
April 7-18	Spring Break – Schools Closed
May 2	Honoring Our Own (ACSA & SDCSBA) 5:00-9:00 p.m. @ Sheraton San Diego Hotel and Marina
May 6	Board Meeting; 7:00 p.m.
May 20	Board Meeting; 7:00 p.m.
May 21	Classroom of the Future Foundation Awards Night
May 27	Salute to Excellence
June 3	Board Meeting; 7:00 p.m. 8 th Grade Achievement Academic Awards
June 17	Board Meeting; 7:00 p.m.
June 24-25	School Promotion Ceremonies
June 25	Last Day of School for Students
June 26	Foundation Golf Classic @ Carlton Oaks Country Club

BACKGROUND:

The Governing Board strongly believes that Arts education, which includes the visual arts, is an essential and integral part of basic education for all students. On the Consent Agenda of tonight's meeting, the Board will consider a resolution declaring March 2014 as Arts Education Month in Santee School District. This resolution also states that during this month, the Santee School District will formally recognize parents, community members, and other volunteers for their support and participation in arts instruction for our students.

Tonight the Board would like to recognize a group of dedicated individuals known as "Arts Attack Coordinators" who work diligently to provide students in Santee School District with a quality visual arts program. The Arts Attack program includes pencil drawings, water colors, and clay creations.

Through the management, organization, and commitment to the program by the Arts Attack Coordinators, students in grades K-8 have the opportunity to participate in powerful art lessons that develop essential skills, enhance their knowledge of the elements of art, and educate them about the masters and art history. The Arts Attack Coordinators take our students' art into the community and most evidently to the annual Santee School District Art Show and Auction. The 5th annual Foundation Art Show & Auction was held on February 27, 2014 and the student art, mostly produced as part of the Arts Attack program, was amazing.

Tonight, the Board of Education would like to acknowledge the Arts Attack Coordinators from each school.

Kim Whitacre - Cajon Park	Alisa Marrone - Pepper Drive
Amber Hobbs - Carlton Hills	Fred Sibert - PRIDE Academy
DeAnna Tritthart - Carlton Oaks	Christine Hartpence - Rio Seco
Shannon Modica - Chet F. Harritt	Dejah Kielinen - Sycamore Canyon
Patty Pavlik-Clem and Tammy Morgan- Hill Creek	

The Board would also like to thank Vice Principal Suzie Martin. Mrs. Martin coordinates the Arts Attack program for the District and is the direct link for the Arts Attack Coordinators. She once again chaired the recent Santee School District Foundation Art Show and Auction and it was another very successful event.

Reports and Presentations Item D.3. Spotlight on Learning: Pepper Drive School Presentation

Prepared by Cathy A. Pierce, Ed.D.
March 4, 2014

BACKGROUND:

During the 2013-14 school year, our schools are transitioning to the Common Core State Standards (CCSS) and the Smarter Balanced Assessments (SBAC). The cognitive complexity of the CCSS and SBAC require students to employ a deeper level of thinking and application of learning to real-world situations. The CCSS are designed to be robust and relevant, preparing students for college and careers.

Success with the CCSS requires students to become more active in the learning process and to engage in a variety of dynamic learning opportunities, including using technology as a tool for learning. Inherent in the CCSS are the 21st Century Skills of Critical Thinking, Collaboration, Communication, and Creativity, with Critical Thinking permeating all of the standards. As students become more independent thinkers and increase their ability to process information at a deeper level, they will be formulating opinions, justifying their thinking with evidence, critiquing the opinions of their peers and other resources, and communicating their points of view effectively. Essentially, students will “learn to learn and learn to apply” their knowledge to real-world situations.

Tonight Principal Debbie Brenner and her school team will highlight student learning at Pepper Drive School as they use 21st Century Skills with their implementation of the CCSS.

Agenda Item D.3.

PUBLIC COMMUNICATION Item E.

During Public Communication, citizens are invited to address the Board of Education about any item not on the agenda. Request-to-speak cards should be submitted in advance. The Board may not take action on any item presented. The Board has a policy limiting any speaker to five minutes. Meetings are recorded.

Agenda Item E.

PUBLIC HEARING Item F.

Agenda Item F.

Government Code 65995 regulates the collection of Developer Fees under various circumstances. There are 3 levels of fees, each requiring certain documentation and conditions before the fee can be levied.

- Level 1 fees are the current statutory fees (also referred to as “Stirling Fees”) allowed under Education Code section 17620.
- Level 2 fees are outlined in Government Code section 65995.5, and allow school districts to impose higher fees on residential construction if certain conditions are met. This level of developer fees is subject to a School Facility Needs Analysis (“SFNA”) based on Government Code section 65995.6.
- Level 3 developer fees are outlined in Government Code section 65995.7, and may be implemented by a district if the State certifies that there is no money available for facilities.

The State Allocation Board (SAB) revises the Level 1 fee every other year. On January 22, 2014, the SAB increased the statutory Level 1 fees for residential and commercial to \$3.36 and \$0.54 respectively. In order for the District to levy the revised fee, it must prepare a Fee Justification Study, conduct a public hearing, and adopt the new fees. A Fee Justification Study was contained in the SFNA conducted by Capitol Public Finance Group in 2011 and is sufficient documentation to justify the increase. The District shares the Level 1 fee with Grossmont in a 62% Santee/38% Grossmont sharing arrangement. The District can begin levying the new Level 1 fee 60 days after Board adoption.

Below is a summary of the various fee levels:

Fee Type	Residential	Commercial
Santee share (62%) of previous Level 1 Fee <i>(levied as of April 6, 2012)</i>	\$1.98	\$0.32
New Level 1 Fee	\$3.36	\$0.54
Santee share (62%) of new Level 1 Fee <i>to be levied starting May 5, 2014)</i>	\$2.08	\$0.33

Notice of the proposed fee increase and the public hearing have been published in The San Diego Daily Transcript on February 17, 2014, and February 24, 2014. The public hearing for the proposed implementation of the developer fee adjustment is scheduled for tonight. After the hearing has been concluded, this item will be presented to the Board of Education for adoption.

Agenda Item F.1.

CONSENT ITEMS Item G.

Items listed under Consent are considered to be routine and are acted on by the Board with a single motion. There is no Board discussion of these items prior to the vote unless a member of the Board, staff, or public requests specific items be considered separately. Citizens are invited at this time to address the Board about any item listed under Consent.

Agenda Item G.

Consent Item G.1.1. Approval of Minutes
Prepared by Cathy A. Pierce, Ed.D.
March 4, 2014

BACKGROUND:

Presented for Board approval –

- February 18, 2014, regular meeting minutes

RECOMMENDATION:

It is recommended that the Board of Education approve the attached minutes with any necessary modifications.

Motion:

Second:

Vote:

Item G.1.1.

**SANTEE SCHOOL DISTRICT
REGULAR MEETING
OF THE BOARD OF EDUCATION**

February 18, 2014
MINUTES

Douglas E. Giles
Educational Resource Center
9619 Cuyamaca Street
Santee, California

A. OPENING PROCEDURES

1. Call to Order and Welcome
President Fox called the meeting to order at 7:00 p.m.
Members present:
 Ken Fox, President
 Dustin Burns, Vice President
 Barbara Ryan, Clerk
 Elana Levens-Craig, Member
 Dianne El-Hajj, Member
Administration present:
 Dr. Cathy Pierce, Superintendent and Secretary to the Board
 Karl Christensen, Assistant Superintendent, Business Services
 Tim Larson, Assistant Superintendent, Human Resources/Pupil Services
 Dr. Stephanie Pierce, Director, Educational Services
 Linda Vail, Recording Secretary
2. President Fox invited the audience to recite the District Mission and then invited Member Dianne El-Hajj to lead the members, staff, and audience in the Pledge of Allegiance.
3. Approval of Agenda
It was moved and seconded to approve the agenda.

Motion: Burns	<u>Fox</u>	<u>Aye</u>	<u>Levens-Craig</u>	<u>Aye</u>
Second El-Hajj	<u>Burns</u>	<u>Aye</u>	<u>El-Hajj</u>	<u>Aye</u>
Vote: 5-0	<u>Ryan</u>	<u>Aye</u>		

B. REPORTS AND PRESENTATIONS

1. **Superintendent's Report**
 - 1.1. Developer Fees Collection Report
 - 1.2. Use of Facilities Report
 - 1.3. Enrollment Report
 - 1.4. Claims Against the District
 - 1.5. Schedule of Upcoming Events

Cajon Park teacher Kristen Eveland and two of her students demonstrated the Aurasma application on their iPads. The application linked to the class' thank you for their Innovation Grant.

2. Spotlight on Learning: Sycamore Canyon School Presentation

Sycamore Canyon Principal, Jerelyn Lindsay, presented a video showcasing students demonstrating 21st Century Skills in the classrooms.

C. PUBLIC COMMUNICATION

President Fox invited members of the audience to address the Board about any item not on the agenda. There were no comments.

D. CONSENT ITEMS

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Fox invited comments from the public on any item listed under Consent.

- 1.1. **Approval of Minutes**
- 2.1. **Approval/Ratification of Travel Requests**
- 2.2. **Approval/Ratification of Expenditure Warrants**
- 2.3. **Approval/Ratification of Purchase Orders**
- 2.4. **Approval/Ratification of Revolving Cash Report**
- 2.5. **Acceptance of Donations**

- 2.6. **Approval of Consultants and General Service Providers**
- 2.7. **Approval to Award HVAC Replacement at Pepper Drive School Kindergarten Wing through the CUPCCAC Process**
- 2.8. **Approval of Amendment No. 1 to Agreement with Rise City Church for Long-Term Use of Facilities at Hill Creek School**
- 2.9. **Authorization to Declare Grounds Trailer as Surplus for Sale or Disposal**
- 2.10. **E-Rate Competitive Bid Process: Selection of Cox Communications California, LLC for Wide Area Network Services**
- 3.1. **Approval of Extended Field Trip Request for Students to Attend Camp Cuyamaca for Spring Jam, Club Live**
- 4.1. **Personnel, Regular**
- 4.2. **Adoption of Resolution No. 1314-17 to Eliminate a Vacant Identified Classified Non-Management Position**
- 4.3. **Approval to Increase Work Hours for Identified Classified Non-Management Positions**
- 4.4. **Approval of Short-Term Bus Attendant Position**

<i>Motion:</i>	<i>Ryan</i>	<i>Fox</i>	<u><i>Aye</i></u>	<i>Levens-Craig</i>	<u><i>Aye</i></u>
<i>Second</i>	<i>Levens-Craig</i>	<i>Burns</i>	<u><i>Aye</i></u>	<i>El-Hajj</i>	<u><i>Aye</i></u>
<i>Vote:</i>	<i>5-0</i>	<i>Ryan</i>	<u><i>Aye</i></u>		

G. DISCUSSION AND/OR ACTION ITEMS

President Fox invited comments from the public on any item listed under Discussion and/or Action.

1.1. Adoption of Resolution No. 1314-18 for Week of the School Administrator

Superintendent Pierce reported that quality school leadership is pivotal to student success. To recognize the importance of educational leadership at the school, school districts often declare the first full week in the month of March be designated as 'Week of the School Administrator.' Schools, school districts and county superintendents of schools are encouraged to observe the week with public recognition of the contribution that school administrators make to successful pupil achievement. Superintendent Pierce presented for Board consideration, a resolution to declare March 2-9 as the week of the school administrator. Member Ryan moved to adopt Resolution No. 1314-18 declaring the week of March 2-8, 2014 as Week of the School Administrator.

- | | | | | | |
|----------------|--------------|--------------|-------------------|---------------------|-------------------|
| <i>Motion:</i> | <i>Ryan</i> | <i>Fox</i> | <u><i>Aye</i></u> | <i>Levens-Craig</i> | <u><i>Aye</i></u> |
| <i>Second</i> | <i>Burns</i> | <i>Burns</i> | <u><i>Aye</i></u> | <i>El-Hajj</i> | <u><i>Aye</i></u> |
| <i>Vote:</i> | <i>5-0</i> | <i>Ryan</i> | <u><i>Aye</i></u> | | |

1.2. Leading the Learning in the 21st Century

Superintendent Pierce is continuing reports to the Board of Education about the District's transition and implementation of Common Core State Standards and Smarter Balanced Assessment. This year brings changes and this will be our first year that students will be taking the state assessments on an electronic device. This report covered Smarter Balanced Field Testing and Smarter Balanced Readiness.

- **Smarter Balanced Field Testing**

Bonner Montler shared the testing windows for schools. The windows were chosen by the California Department of Education. The purpose of the testing this year is to "test the test." No scores will be reported this year but the testing software will be evaluated to ensure the quality of test questions and the effectiveness of the test administration and training materials. This will also familiarize students with taking the test on an electronic device.

All students in grades 3-8 will take the tests. Teachers will be able to watch for those who are struggling with the technology. This information will be helpful for future years. Administrators will visit schools to assist and observe testing.

There are plans for preparing staff (site coordinators and technology department staff) and also for preparing students for the field test. Practice tests have been released to allow students to experience interface features and functionality. A training test has also just been released. Teachers are encouraged to conduct a group walk-through on a practice test with their students.

President Fox asked how many questions are on the tests. Mr. Montler said there are 18 to 22 for non-performance tasks and 1 for each performance task.

Member Burns asked if anything has changed on receiving feedback from the State. Mr. Montler said this is the year for them to analyze the testing and they do not plan to provide any results to schools. "Test the test" is a learning experience for all.

Member Levens-Craig asked if we will be doing our own district summative assessments. Superintendent Pierce said not this year but next year we will bring back our trimester assessments.

▪ Smarter Balanced Readiness

Bernard Yeo reported on school site readiness, which includes checking testing locations and assuring they are spread throughout the site, infrastructure, wired or wireless connectivity, and availability of electrical outlets.

They are also preparing equipment readiness with the installation of the SBAC secure browser which they have been installing of school computers since December. Over 90% of computers are ready. The Technology Department has requested to receive all support requests and work orders by March 10th to assure that all testing devices will be ready by March 30th.

Technology staff will be stationed at every site during their testing window to be available and to provide simple basic troubleshooting instructions for teachers. The Technology Department will collect data about technical issues to help in planning for the future.

This Friday, at 9:00 a.m. all 3-8th grade students are being asked to go online to saturate the network for 15 minutes to collect bandwidth usage data.

Member Levens-Craig asked about special education accommodations. Mr. Montler said there are 3 tiers of support that will need to be designated by Special Education staff and Mr. Montler will need to upload them into the system prior to the testing.

Member Burns asked about accommodations for visually impaired students. Mr. Montler will work with Hope Michel and Tom Abbott to look into the devices and modifications needed for these students.

Member Burns thanked Bonner Montler and Bernard Yeo for their work because he knows it has added a lot of work. He is disappointed that we will not receive any results and believes there will be no accountability. He would like to come up with some sort of assessment to give parents feedback on the benchmarks. Member Ryan agrees that with no scores being provided, parents will not know how their children are doing. Member El-Hajj agreed that she would like to receive data but believes aligning the reports cards will be very helpful and will give parents the information.

1.3. California School Boards Association 2014 Delegate Assembly Election

Member Ryan reported it is time to cast a unit vote to fill the vacancies in the CSBA Delegate Assembly. The Board asked for her recommendation and Member Ryan recommended voting for the nine incumbents. Member El-Hajj moved to cast their unit vote for the nine incumbents to fill the vacancies for the CSBA Delegate Assembly Region 17 representatives.

Motion: El-Hajj
Second Ryan
Vote: 5-0

Fox Aye
Burns Aye
Ryan Aye

Levens-Craig Aye
El-Hajj Aye

1.4. Board Self Evaluation

The Board reviewed their scoring on the assessment tool and discussed areas where high scores were given and the lower scores, indicating there may areas to address.

President Fox and Member Ryan mentioned most of the lower scores involved community involvement and participation. Member Levens-Craig shared that Dr. Stephanie Pierce has done a great job explaining things at the District Advisory Committee meetings so parents could understand and feel their value on the committee. She would also like to provide more opportunities for parents to join with other parents and administration.

Member Burns said he is pleased to see that the Board as a whole believes they work to operate openly with trust and integrity. However, there is some concern by Board Members about the Board's role in the negotiation process. Member Ryan does not believe the Board is involved in establishing the framework for negotiations. Member Burns added that he does not believe the Board truly evaluates policies consistently.

After continued discussion, the Board agreed that there were two areas to look to improve: Evaluating policies and working to attain more community involvement by parents and other community members. The Board wants to assure that parents and other community members are invited to participate whenever a committee is established.

2.1. Common Core One-Time Funding Expenditure Plan

Karl Christensen presented a summary expenditure plan in each of the three qualifying categories: Professional Development, Instructional Materials, and Technology Infrastructure and Devices. Indirect costs are also allowed. The District received \$1,289,778 in Common Core Implementation Funding. Per the Board's request, a more definitive explanation of expenditures that might be charged to Common Core funding was provided. Mr. Christensen shared specific expenditures that have been incurred, and are to be incurred, that could be funded from Common Core dollars. An expenditure plan must be developed and adopted by the Board. It is also required that the plan be explained in a public meeting of the governing board and then adopted in a subsequent meeting. A detailed expenditure report must also be submitted to the CDE on or before July 1, 2015 which is also the deadline for expenditures.

After explaining the plan, Mr. Christensen reported he will return to the next meeting with an item for Board action to adopt the spending plan as presented.

H. BOARD COMMUNICATION

Superintendent Pierce shared some upcoming events and dates with the Board.

President Fox asked the Board to move forward with the Business Breakfast on March 24th even though he is unable to attend. Vice President Burns will do the welcome from the Board.

Board Members discussed the focus and possible items to highlight at the breakfast. The Board would like to highlight the digital learning and maybe share some of the innovation grants in action. They suggested having the Cajon Park students share the Aurasuma app and iBooks be displayed. They would like to share information about the LCAP and information about Common Core and Smarter Balanced Assessment, possibly providing table tents with sample problems.

Superintendent Pierce shared that 2 school visits have been scheduled to see digital learning. The visits are March 6th in Encinitas at Paul Ecke School sponsored by Apple and March 7 for a private visit in San Marcos. Member Burns would like to see devices being used in classrooms. Member Burns said in order to get more information on digital learning he is considering going to the CUE conference.

Superintendent Pierce asked the Board to confirm that Salute to Excellence can be scheduled for Tuesday, May 27, 2014 at Carlton Oaks Country Club. Linda will facilitate a contract with the Country Club.

Member Ryan would like to recognize at a Board meeting the Santee Success Program (SSP) students and the Eagle Scout that worked on the garden at the SSP. Seven students showed up to help with the garden. This recognition will be scheduled for March 18th.

Member Levens-Craig shared about the DAC meeting last week. She said data was shared that the District has 201 parents that participate on committees, 925 active volunteers, and 30,000 volunteer hours logged. She said it would be a great goal to work towards increasing these numbers. She also said that during the meeting when the focus was on technology, the parents mentioned over and over the need for art, music, and creativity. Member Levens-Craig also attended teacher professional development for iPads in the classroom. She said it is amazing to see what is available and what the students are doing with technology in the classroom. She attended the *STEM is Everywhere* conference in Irvine and tomorrow morning will be at PRIDE for the 100 day activity.

Member Burns wished to in some way recognize the Sycamore Canyon student that attended all of the Common Core training sessions.

Board Members asked to look into updating the technology in the Board Room to support the technology at schools and the presentations brought by staff and students. They would also like to give the room a facelift as nothing has been done in the Board Room for a long time. Board members love the new look at the entryway to the ERC.

I. CLOSED SESSION

President Fox announced that the Board would meet in closed session for:

1. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
*Agency Negotiators: Karl Christensen, Assistant Superintendent and
Tim Larson, Assistant Superintendent*
Employee Organizations: Santee Teachers Association
2. **Conference with Labor Negotiator** (Govt. Code § 54956.8)
Purpose: Negotiations
*Agency Negotiators: Karl Christensen, Assistant Superintendent and
Tim Larson, Assistant Superintendent*
Employee Organization: Classified School Employees Association
3. **Conference with Legal Counsel—Existing Litigation**
Significant exposure to litigation pursuant to subdivision (b) of Gov't Code § 54956.9
Case # 37-2013-0003-4970
4. **Public Employee Discipline/Dismissal/Release** (Govt. Code § 54957)

The Board entered closed session at 8:15 a.m.

J. RECONVENE TO PUBLIC SESSION

The Board reconvened to public session at 9:10 p.m. No action was reported.

K. ADJOURNMENT

The February 18, 2014 regular meeting adjourned at 9:10 p.m.

Discussion and/or Action Item G.1.2.
Prepared by Cathy A. Pierce, Ed.D.
March 4, 2014

Adoption of Resolution #1314-22
Declaring March 2014 as Arts Education Month
in Santee School District

BACKGROUND

Arts education is mandated in the State Education Code for pupils in grades 1-12 in the disciplines of dance, music, theater and visual arts. The Education Code does not mandate schools to follow particular standards, which leaves implementation of arts education to the discretion of each school district.

The Governing Board believes that students need opportunities to develop their creativity and skills which are needed in the 21st century workforce, and declaring March 2014 as Art Education Month encourages participation in celebrating the arts.

Santee School District is proud of the Arts Attack program that is supported by the Santee School District Foundation. This community partnership provides art instruction to Santee School District students in grades k-8 and celebrates the arts through the annual Art Show and Auction which was held on February 27, 2014.

Therefore, Resolution #1314-22 is presented to the Board of Education for adoption, to declare the month of March 2014 as Arts Education Month in Santee School District, therefore encouraging all schools to participate in celebrating the arts with meaningful activities and programs for students, teachers, and the public.

RECOMMENDATION:

The Superintendent recommends that the Board of Education adopt Resolution #1314-22 declaring March 2014 as Arts Education Month in Santee School District.

FISCAL IMPACT:

Santee School District provides art instruction through the Arts Attack program that is fully funded through donations from the Santee School District Foundation.

STUDENT ACHIEVEMENT:

Arts education fosters cross-cultural understanding, increases academic achievement, and better prepares students to be innovative in the 21st Century globally competitive world.

Motion:

Second:

Vote:

Agenda Item G.1.2.

**Santee School District
Resolution #1314-22**

Resolution Declaring March 2014 as Arts Education Month in Santee School District

WHEREAS, Arts education, which includes dance, music, theatre, and the visual arts, is an essential and integral part of basic education for all students; and

WHEREAS, The arts are crucial to the teaching of basic academic skills and lifelong learning capacities with the goal of truly preparing all children for success after high school regardless of gender, age, economic status, physical ability, or learning ability; and

WHEREAS, Performing arts programs address and develop ways of thinking, questioning, expression, and learning that complement learning in other core subjects, but that is unique in what it has to offer; and

WHEREAS, Students benefit from arts learning in the areas of cultural understanding, readiness for learning and creative thinking, cognitive outcomes, emotional intelligence and expression, social interaction and collaboration, and preparation for the workplace and lifelong learning; and

WHEREAS, Arts education in California is mandated for students in grades 1 to 12, inclusive, by Sections 51210 and 51220 of the Education Code providing the adopted course of study shall include instruction in visual and performing arts, including instruction in the subjects of dance, music, theatre, and visual arts, aimed at the development of aesthetic appreciation and the skills of creative expression; and

WHEREAS, The arts are recognized as part of a quality education, and the University of California and the California State University have instituted a policy that includes visual and performing arts as college preparatory subjects for all high school pupils wishing to enter California's institutions of higher education; and

WHEREAS, Declaring the month of March as Arts Education Month, provides schools a unique opportunity to focus on the value of the arts for all pupils, to foster cross-cultural understanding, to give recognition to outstanding young artists, and enhance public support for this essential part of the curriculum;

WHEREAS, during the month of March, the Santee School District will formally recognize parents, community members, and other volunteers for their support and participation in arts instruction for our students.

Therefore, be it resolved that the Santee School District Board of Education declares the month of March 2014 as Arts Education Month in Santee School District and encourages all schools to participate in celebrating the arts with meaningful activities and programs for pupils, teachers, and the public that demonstrate learning and understanding in the visual and performing arts, and urges the entire community to become interested in and give full support to quality school arts programs for children and youth.

PASSED AND ADOPTED on this 4th day of March, 2014 by the Board of Education of the Santee School District of San Diego County, California by the following vote:

AYES:

NOES:

ABSENT:

Barbara Ryan, Clerk of the Board

March 4, 2014
Date

Consent Item G.2.1. Approval/Ratification of Travel Requests
Prepared by Karl Christensen
March 4, 2014

BACKGROUND:

In accordance with BP 3350 of the Board of Education, an employee may attend conventions, conferences, or meetings of boards, committees, and commissions; to travel for the purpose of recruiting personnel; to visit other school districts; to appear before legislative committees; and to perform other out-of-district travel which is in the best interests of the school district and which assists employees to perform their jobs successfully.

In accordance with Sections 35044, 35172, and 35173 of the Education Code, the Board of Education shall provide for payment of travel expenses for any representative of the Board when performing services on behalf of the District.

A list of travel and professional staff events is presented for the Board's review and approval/ratification. Included on the report are dates, names of meetings and locations, and either categorical, grant, or general funding sources that support such travel.

A list of requests for travel which require air travel, and/or an overnight stay and/or are out of the State will be reviewed and approved by the Executive Council or Superintendent and submitted for Board of Education approval **prior** to the travel date.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify the Travel Report for personnel requesting travel on the attached schedule.

This recommendation supports the following District goal:

Staff Development

- Implement a staff development plan as the cornerstone of employee performance and growth.

FISCAL IMPACT:

The estimated travel expenses are \$723, plus substitute costs of \$130, as disclosed on the following page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.2.1.

Board Travel Report - March 4, 2014

Travel Dates	Attendees	Site or Dept.	Conference or Workshop	Location	Sub Cost	Estimated Expenses	Budget	Purpose of Travel
Tues-Wed, 03/25/14 - 03/26/14	Larissa Evans Renee Steel	CO Special Ed	Universal Design for Learning	Oceanside	\$130 \$0	\$299 \$299	Special Education Special Education	This 2-day workshop will provide practical instructional strategies and techniques to help learners meet common core standards.
Thursday, 03/27/14	Christina Becker Chris Erwin Al Beretta Rick Randall Jennifer White	Maint/Opers Maint/Opers Maint/Opers Maint/Opers Maint/Opers	Department of Pesticide Regulation Turf Grass Workshop	Vista	\$0 \$0 \$0 \$0 \$0	\$25 \$25 \$25 \$25 \$25	Maint/Operations Maint/Operations Maint/Operations Maint/Operations Maint/Operations	This workshop will focus on integrated pest management principles for turf grass landscapes.
Travel Requests That Require Airfare, Overnight Stay, and/or Travel Outside of the State of California								
Tues-Thurs, 04/01/14 - 04/03/14	Bernard Yeo Matt Marsman	Technology Technology	Interop 2014 Conference	Las Vegas	\$0 \$0	*\$0 *\$0	Tech/Comm Servs Tech/Comm Servs	This technology-focused conference will provide information on the latest technological innovations and will provide a networking opportunity for TCS administrators. *There is no cost to the District.

Consent Item G.2.2. Approval/Ratification of Revolving Cash Report
Prepared by Karl Christensen
March 4, 2014

BACKGROUND:

The Revolving Cash Fund of \$15,000 is used for prompt payment to vendors and saves the costs associated with processing payments of small amounts through the County Superintendent of Schools. The attached report of numerical listings by check number include the issue date, name of payee, a general description of items purchased, and the amount of the check.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify check no. 22326 on the \$15,000 Revolving Cash Account.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$30.60 as disclosed on the following report.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.2.2.

SANTEE SCHOOL DISTRICT
REVOLVING CASH REPORT- \$15,000

Date	Number	Name	Memo	Amount
02/14/14	22326	Franchise Tax Board	Exemption Application Fee	25.00

Total Checks Written \$25.00

Bank Fees 5.60

Total to be Reimbursed \$30.60

Consent Item G.2.3. Acceptance of Donations
 Prepared by Karl Christensen
 March 4, 2014

BACKGROUND:

Board of Education policy #3290 specifies that gifts and donations, with a value over \$50, must be officially received by the Board of Education. The following donations have been offered to the District:

<i>Item</i>	<i>Approximate Value</i>	<i>Donated By</i>	<i>Designated For Use At</i>
Funds to Support the Arts Attack Program	\$1,000.00	Allison & Robert Price Family Foundation	Carlton Hills School
Funds to Support the Instructional Program	\$119.00	Microsoft Matching Gifts Program	Rio Seco School
Flat Screen Monitors (7)	\$440.00	VCA Antech	Rio Seco School
TOTAL DONATIONS RECEIVED	\$1,559.00		

RECOMMENDATION:

It is recommended that the Board of Education accept the donations listed above for the District and authorize staff to send letters of appreciation on behalf of the Governing Board.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The donations above are valued at \$1,559.00.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.2.3.

BACKGROUND:

The District has issued Purchasing Cards (P-Cards) to certain management, supervisory, or confidential employees to expedite and streamline purchases of goods and services. P-Card transactions are tracked and monitored to ensure they are properly accounted for and supported by documentation. P-Card transactions are limited to a specified amount each month and approval of the Superintendent is required to exceed these limits.

RECOMMENDATION:

It is recommended that the Board of Education approve/ratify expenditure transactions charged to District P-Cards for the period January 1, 2014 through January 31, 2014.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

There were 145 transactions totaling \$20,410.33 charged to various funds.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote _____

Agenda Item G.2.4.

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20140112	ABEL,CATHY	CHILD NUTRITION	THE WEBSTAIRANT STORE	814.01	Cambro Camwarmers & Camchillers
20140115	ABEL,CATHY	CHILD NUTRITION	THEWASSERSTROMCOMPANY	127.97	Thermometers
20140120	ABEL,CATHY	CHILD NUTRITION	TARGET.COM *	235.62	CK Storage Drawers
20140124	ABEL,CATHY	CHILD NUTRITION	WAL-MART #1917	21.54	Toaster oven for Sycamore for special dietary needs students
20140126	ABEL,CATHY	CHILD NUTRITION	SPROUTS FARMERS MARK	41.73	Gluten Free Food Items
				<u>1,240.87</u>	
20140109	ALBERT,DIANN L	PRIDE ACADEMY	USPS 05702000734913483	5.60	Maii forms to Camp Cuyamaca for 6th grade camp.
				<u>5.60</u>	
20140109	BAKER,HOPE	OST PROGRAMS	WAL-MART #1917	32.22	OTHER/INSTRUCTIONAL
20140115	BAKER,HOPE	OST PROGRAMS	LAKESHORE LEARNING MAT	415.63	OTHER/INSTRUCTIONAL
20140116	BAKER,HOPE	OST PROGRAMS	CONSTRUCT PLAYTHNGS.CO	427.55	OTHER/INSTRUCTIONAL
20140128	BAKER,HOPE	OST PROGRAMS	MICHAELS STORES 3256	67.01	OTHER/INSTRUCTIONAL
				<u>992.41</u>	
20140112	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	NORTHEAST LOCK CORP	105.40	Hardware/Door, Lock Supplies - various sites
20140124	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	MARIO'S FAMILY CLOTHIN	151.11	Facilities General Funds - Maint & Grounds
20140126	BECKER,CHRISTINA	FACILITIES & MAINTENANCE	HUNTINGTON HARDWARE CO	94.25	DM - locks, door supplies - various sites
				<u>350.76</u>	
20140114	BRASHER,PAMELA	OST PROGRAMS	PADRE DAMS SANTEE LAKE	345.00	ADMISSIONS/ENTRANCE FEES
20140115	BRASHER,PAMELA	OST PROGRAMS	OFFICE DEPOT #908	53.99	Split - PS OTHER/INSTRUCTIONAL (50%)
20140115	BRASHER,PAMELA	OST PROGRAMS	OFFICE DEPOT #908	53.99	Split - YALE/OTHER/INSTRUCTIONAL (50%)
20140121	BRASHER,PAMELA	OST PROGRAMS	SDT'SIGNON DAILY DEAL	99.00	ADMISSIONS/ENTRANCE FEES
20140127	BRASHER,PAMELA	OST PROGRAMS	ORIENTAL TRADNG CO	63.49	OTHER/INSTRUCTIONAL
				<u>615.47</u>	
20140109	BRENNER,DEBBIE	PEPPER DRIVE	BEST BUY 00001842	885.02	SLIB - Camera
20140109	BRENNER,DEBBIE	PEPPER DRIVE	OFFICE DEPOT #2099	49.04	General - Laptop purchase
				<u>934.06</u>	
20140108	BROGAN-BARANSKI,K	CARLTON OAKS	TEACHERSPAYTEACHERS	39.50	Common Core teaching materials
20140116	BROGAN-BARANSKI,K	CARLTON OAKS	PROJECTOR LAMP SOURCE	159.81	Projector bulb replacement
20140123	BROGAN-BARANSKI,K	CARLTON OAKS	BOOKRAGS.COM	16.99	8th grade teacher purchased for common core literature instruction
20140129	BROGAN-BARANSKI,K	CARLTON OAKS	AMAZON MKTPLACE PMTS	27.35	2nd grader patriotic performance - music to back up students
				<u>243.65</u>	
20140109	GRIFFIN,DEBRA	TRANSPORTATION	FIRSTAIDPRODUC00 OF 00	42.53	NEW CPR BARRIER MASKS FOR ALL BUSES
20140122	GRIFFIN,DEBRA	TRANSPORTATION	OFFICE DEPOT #908	4.17	DESK CALENDAR AND MINI POST IT NOTE PADS
				<u>46.70</u>	
20140108	HECK,TERRY	CARLTON HILLS	AMAZON.COM	374.85	Number Talks, Grades K-5 to help build computation Strategies LAS
20140130	HECK,TERRY	CARLTON HILLS	AMAZON MKTPLACE PMTS	30.87	Screen Protectors and cases for Ipad
				<u>435.72</u>	
20140115	HICKS,TYLENE	CARLTON HILLS	BESTBUYMKTPLACE	173.90	Camera for Yearbook Photos to be reimbursed by ASB
20140115	HICKS,TYLENE	CARLTON HILLS	BESTBUY.COM 00009944	33.46	Battery Charger for Yearbook camera to be reimbursed by ASB
				<u>237.36</u>	
20140107	HOOKS,TED A	CAJON PARK	AMAZON.COM	803.25	Classroom Resource Texts - (Mathematics)
20140110	HOOKS,TED A	CAJON PARK	AMAZON.COM	589.05	Classroom Resource Texts (Mathematics)
20140110	HOOKS,TED A	CAJON PARK	AMAZON.COM	274.56	Professional Development Texts (Mindset)
20140112	HOOKS,TED A	CAJON PARK	AMAZON.COM	254.60	Classroom Resource Texts (Mathematics and Language Arts)
20140117	HOOKS,TED A	CAJON PARK	AMAZON.COM	31.08	Replacement cable and hardware for classroom A/V setup
20140117	HOOKS,TED A	CAJON PARK	TECHBATTERY SOLUTION	71.59	Replacement Batteries for school radios
20140123	HOOKS,TED A	CAJON PARK	ALBERTSONS #6727	35.77	Food for Common Core Parent Night
				<u>2,099.90</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20140113	JOHNSTON,ANDREW	CHET F. HARRITT	NGS*ONLINE STORE	69.77	T-shirts for students who participated in the National Geography Bee.
20140113	JOHNSTON,ANDREW	CHET F. HARRITT	MODOMED	93.06	Thermometer covers.
20140115	JOHNSTON,ANDREW	CHET F. HARRITT	NGS*ONLINE STORE	14.51	T-shirts for students who participated in the National Geography Bee.
20140116	JOHNSTON,ANDREW	CHET F. HARRITT	NGS*ONLINE STORE	130.61	T-shirts for students who participated in the National Geography Bee.
20140120	JOHNSTON,ANDREW	CHET F. HARRITT	LAKESHORE LEARNING MAT	398.52	Classroom floor carpet.
20140122	JOHNSTON,ANDREW	CHET F. HARRITT	AMAZON.COM	50.32	Books: (2) A Network Approach to Improving Teaching and Learning.
20140127	JOHNSTON,ANDREW	CHET F. HARRITT	AMAZONPRIME MEMBERSHIP	85.32	Membership billed in error, verified that charge was reversed in February
				<u>842.11</u>	
20140109	JOINER,KRISTIE L	PEPPER DRIVE	READ NATURALLY INC	79.68	Title 1 - Reading
20140115	JOINER,KRISTIE L	PEPPER DRIVE	DEMCO INC	175.47	General- Tape for Library
20140128	JOINER,KRISTIE L	PEPPER DRIVE	BARNES & NOBLE #2284	4.81	Title - Books
20140128	JOINER,KRISTIE L	PEPPER DRIVE	BARNES & NOBLE #2284	52.46	Title - Books
20140129	JOINER,KRISTIE L	PEPPER DRIVE	AMAZON MKTPLACE PMTS	64.25	General - iPad covers
20140130	JOINER,KRISTIE L	PEPPER DRIVE	AMAZON MKTPLACE PMTS	64.40	General - nurses budget probe covers
20140130	JOINER,KRISTIE L	PEPPER DRIVE	NO TEARS LEARNING INC	36.08	Title - Handwriting program
				<u>477.15</u>	
20140103	LINDSAY,JERELYN	SYCAMORE CANYON	SMARTNFINAL39810803989	20.57	Coffee carafes from donations
20140110	LINDSAY,JERELYN	SYCAMORE CANYON	AMAZON.COM	30.34	Mindset-2 copies for Professional Development
20140115	LINDSAY,JERELYN	SYCAMORE CANYON	SMARTNFINAL39810803989	73.02	Food/supplies for Honor Roll activity and CCSS Parent Meeting
20140123	LINDSAY,JERELYN	SYCAMORE CANYON	STARBUCKS #14489 SANTE	50.00	Gift cards for CCSS Parent Mtg drawing
20140123	LINDSAY,JERELYN	SYCAMORE CANYON	SMARTNFINAL39810803989	69.34	Food for CCSS Parent Meeting
20140129	LINDSAY,JERELYN	SYCAMORE CANYON	AMAZON.COM	18.96	Books for 1st classrooms for specific task
20140130	LINDSAY,JERELYN	SYCAMORE CANYON	AMAZON.COM	41.03	Teacher Professional Development book
20140130	LINDSAY,JERELYN	SYCAMORE CANYON	BOOKS ARE FUN IVR	32.00	Books for SDC preschool classrooms
				<u>335.26</u>	
20140103	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	71.43	Network Patch Cables
20140107	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	AMAZON MKTPLACE PMTS	441.66	iPad Mini Cases
20140119	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	ADOBE SYSTEMS, INC.	119.00	Software License
20140126	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	BEST BUY MHT 00004382	73.59	Netgear Push2TV
20140129	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WWW.NEWEGGBUSINESS.COM	64.49	Replacement HDD
20140129	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	THE UPS STORE #4287	16.91	Repair Shipping
20140130	MARSMAN,MATTHEW	INFORMATION TECHNOLOGY	WILLY'S ELECTRONICS	255.65	Wireless installation supplies
				<u>1,044.73</u>	
20140115	MARTIN,SUZANNE	CAJON PARK	LEARNING A-Z	99.95	Online subscription for learning website pilot- Kristen Bonser site lead. EIA budget.
20140127	MARTIN,SUZANNE	CAJON PARK	MICHAELS STORES 3256C	388.41	Frames for individual student art for annual Art Show and Auction- Foundation budget.
				<u>488.36</u>	
20140107	MCCOLL,LISA	HILL CREEK	AMAZON.COM	347.16	Professional development resource for K-5 teams
20140121	MCCOLL,LISA	HILL CREEK	CORNER STORE 3738	56.08	Behavior incentives for SDC classes
20140123	MCCOLL,LISA	HILL CREEK	TPC*GOPHER	30.78	PE equipment
20140124	MCCOLL,LISA	HILL CREEK	KLM BIOSCIENTIFIC	109.35	Owi pellets for 6th grade science
20140126	MCCOLL,LISA	HILL CREEK	DOMINO'S 7708	36.45	Reading incentive
				<u>659.82</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20140103	MCKINNON,KATHLEEN A	EDUCATIONAL SERVICES	SMARTNFINAL39810803989	116.00	Food - PD - 1/6/14 Prof Development Day
20140117	MCKINNON,KATHLEEN A	EDUCATIONAL SERVICES	FOOD4LESS #0349	19.96	Food - PD - 1/16/14 Dreambox Pilot Training
20140124	MCKINNON,KATHLEEN A	EDUCATIONAL SERVICES	SMARTNFINAL39810803989	102.50	Food - PD - 1/23 & 1/24/14 Number Talks Math PD
20140128	MCKINNON,KATHLEEN A	EDUCATIONAL SERVICES	ALBERTSONS #6727	8.63	Food - ERC/Admin - Inst. Team Meeting
				<u>247.09</u>	
20140106	MICHEL,HOPE	SPECIAL EDUCATION	DELL SALES & SERVICE	151.18	Toner Cartridges for Printer
20140110	MICHEL,HOPE	SPECIAL EDUCATION	NCS PEARSON	141.15	Testing Protocols - Resource
20140128	MICHEL,HOPE	SPECIAL EDUCATION	NCS PEARSON	297.65	Testing Protocols - Speech
20140131	MICHEL,HOPE	SPECIAL EDUCATION	CURRICULUM ASSOC	49.66	Testing Protocols - SDC Mod Severe
				<u>639.64</u>	
20140129	MONTLER,BONNER M	EDUCATIONAL SERVICES	PAYPAL *SCREENCASTO	29.00	3 yr lisc. for pro version of screencast software for building tutorials for the assessment dept
				<u>29.00</u>	
20140110	ORTEGA,KAREN	HUMAN RESOURCES	AMAZON.COM	21.26	Desk corner guards
20140127	ORTEGA,KAREN	HUMAN RESOURCES	NBF*NATL BIZ FURNITURE	946.32	Desk, hutch & stand
				<u>967.58</u>	
20140113	PIERCE,CATHY A	SUPERINTENDENT'S OFFICE	THE OLIVE GARD00015818	25.08	Business Lunch
20140129	PIERCE,CATHY A	SUPERINTENDENT'S OFFICE	TURTLE BAY MONTEREY	17.80	Travel Expense-Meal
20140129	PIERCE,CATHY A	SUPERINTENDENT'S OFFICE	NATURAL BREAK	4.35	Travel Exp.-Meal
				<u>47.23</u>	
20140105	PROUTY,DANIEL J	CHET F. HARRITT	AMAZON MKTPLACE PMTS	48.82	Lights for video production studio.
20140110	PROUTY,DANIEL J	CHET F. HARRITT	LAKESHORE LEARNING MAT	453.87	"Rainbow rug" for EAK classroom.
20140113	PROUTY,DANIEL J	CHET F. HARRITT	AMAZON MKTPLACE PMTS	97.20	Safety patrol vests.
20140123	PROUTY,DANIEL J	CHET F. HARRITT	THE HOME DEPOT 673	40.47	Materials to create student-sized whiteboards for classroom.
20140127	PROUTY,DANIEL J	CHET F. HARRITT	LEGO EDUCATION	432.35	Lego Robotics Kit.
20140129	PROUTY,DANIEL J	CHET F. HARRITT	AMAZON MKTPLACE PMTS	64.93	iPad cases for kindergarten.
20140130	PROUTY,DANIEL J	CHET F. HARRITT	RADIOSHACK COR00130906	28.06	Replacement cords for library audio system.
20140131	PROUTY,DANIEL J	CHET F. HARRITT	GYPSY TREASURE	34.23	Face paint for spirit activity.
20140131	PROUTY,DANIEL J	CHET F. HARRITT	VONS STORE00018978	14.83	Food for parent information night.
				<u>1,214.76</u>	
20140117	REES,TAMMY	HILL CREEK	AMAZON MKTPLACE PMTS	73.60	Playground equipment for Primary
20140119	REES,TAMMY	HILL CREEK	FOOD4LESS #0349	25.00	Honor Roll Activity
20140123	REES,TAMMY	HILL CREEK	MERITLINE COM	303.10	Toner cartridges, black drum unit for printer
20140130	REES,TAMMY	HILL CREEK	AMAZON MKTPLACE PMTS	17.95	Printer cartridge for Laura Clark
				<u>419.65</u>	
20140129	RIFFEL,MEREDITH	PUPIL SERVICES	TARGET 00014852	15.65	Baby wipes for Rebecca Habich SDC class
20140131	RIFFEL,MEREDITH	PUPIL SERVICES	PAYPAL *RYUUEJDEAVO	60.00	Counseling/social skills activity for Kirsten Stretton to use with students
				<u>75.65</u>	
20140108	ROSA,JIM	RIO SECO	THE NATURE CONSVNCY NA	237.45	Fourth Grade Class Donations
20140109	ROSA,JIM	RIO SECO	DELL SALES & SERVICE	239.74	Replacement toner cartridge
20140109	ROSA,JIM	RIO SECO	AMAZON MKTPLACE PMTS	32.00	Headphones for teachers
20140109	ROSA,JIM	RIO SECO	SHOPLET.COM	71.54	Office Supplies
20140120	ROSA,JIM	RIO SECO	DELL SALES & SERVICE	183.59	Replacement toner cartridges
20140123	ROSA,JIM	RIO SECO	CDW GOVERNMENT	145.24	Replacement projector bulb
20140123	ROSA,JIM	RIO SECO	AMAZON MKTPLACE PMTS	72.13	Electric inflating air pump
				<u>981.69</u>	
20140103	SCHWELLER,JOHN	PUPIL SERVICES	OFFICE DEPOT #908	25.15	Storage drawers
20140130	SCHWELLER,JOHN	PUPIL SERVICES	APL*APPLE ITUNES STORE	29.99	VowelViz app for Marian Rashap ipad
				<u>55.14</u>	

PURCHASE DATE	CARDHOLDER	DEPARTMENT	MERCHANT NAME	PURCHASE AMOUNT	PURCHASE DESCRIPTION
20140115	SHEEN,KRISTINA D	OST PROGRAMS	IKEA SAN DIEGO	318.43	Split - PS OTHER/INSTRUCTIONAL (85.51%)
20140115	SHEEN,KRISTINA D	OST PROGRAMS	IKEA SAN DIEGO	53.95	Split - YALE/OTHER/INSTRUCTIONAL (14.49%)
20140117	SHEEN,KRISTINA D	OST PROGRAMS	CITY OF VISTA WAVE	50.00	ADMISSIONS/ENTRANCE FEES
20140121	SHEEN,KRISTINA D	OST PROGRAMS	SDT*SIGNON DAILY DEAL	99.00	ADMISSIONS/ENTRANCE FEES
20140123	SHEEN,KRISTINA D	OST PROGRAMS	SKY HIGH SPORTS INTERN	100.00	ADMISSIONS/ENTRANCE FEES
20140129	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	88.56	Split - PS OTHER/INSTRUCTIONAL (89.13%)
20140129	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	10.80	Split - ASES/OTHER/INSTRUCTIONAL (10.87%)
20140129	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	69.06	OTHER/INSTRUCTIONAL
20140129	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	66.96	OTHER/INSTRUCTIONAL
20140130	SHEEN,KRISTINA D	OST PROGRAMS	WAL-MART #1917	43.82	Split - PS OTHER/INSTRUCTIONAL (73.5%)
20140130	SHEEN,KRISTINA D	OST PROGRAMS	WAL-MART #1917	15.80	Split - YALE/OTHER/INSTRUCTIONAL (26.5%)
20140130	SHEEN,KRISTINA D	OST PROGRAMS	DOLRTREE 3194 00031948	76.52	OTHER/INSTRUCTIONAL
				<u>952.90</u>	
20140116	SIMPSON,DEBRA	RIO SECO	AMAZON MKTPLACE PMTS	266.50	Number Talks Curriculum
20140116	SIMPSON,DEBRA	RIO SECO	AMAZON.COM	161.52	Number Talks Curriculum
20140131	SIMPSON,DEBRA	RIO SECO	MICHAELS STORES 3256	69.89	Frames for art displays in the MPR
				<u>497.91</u>	
20140112	SOUTHCOTT,STEPHANIE	PRIDE ACADEMY	WALMART.COM	31.75	CD Boombox for Preschool
20140119	SOUTHCOTT,STEPHANIE	PRIDE ACADEMY	GROSSMONT THEATER	462.00	Jr. High Incentive Field Trip to the movie "Frozen"
				<u>493.75</u>	
20140110	SPENCER,LAURA K	EDUCATIONAL SERVICES	APL*APPLE ITUNES STORE	122.01	iMovie for Chet iPads
20140112	SPENCER,LAURA K	EDUCATIONAL SERVICES	AMAZON.COM	27.14	Flowers for Algernon for dist lit kit
20140115	SPENCER,LAURA K	EDUCATIONAL SERVICES	COMPUTER USING EDUCATO	180.00	CUE Registration (discounted due to Laura Spencer being a CUE member)
20140115	SPENCER,LAURA K	EDUCATIONAL SERVICES	COMPUTER USING EDUCATO	250.00	CUE Registration
20140115	SPENCER,LAURA K	EDUCATIONAL SERVICES	COMPUTER USING EDUCATO	250.00	CUE Registration
20140115	SPENCER,LAURA K	EDUCATIONAL SERVICES	COMPUTER USING EDUCATO	250.00	CUE Registration
20140115	SPENCER,LAURA K	EDUCATIONAL SERVICES	COMPUTER USING EDUCATO	250.00	CUE Registration
20140115	SPENCER,LAURA K	EDUCATIONAL SERVICES	COMPUTER USING EDUCATO	250.00	CUE Registration
20140115	SPENCER,LAURA K	EDUCATIONAL SERVICES	COMPUTER USING EDUCATO	250.00	CUE Registration
20140115	SPENCER,LAURA K	EDUCATIONAL SERVICES	COMPUTER USING EDUCATO	250.00	CUE Registration
20140115	SPENCER,LAURA K	EDUCATIONAL SERVICES	BATTERIESPLUS.COM	88.26	Laptop replacement battery
20140119	SPENCER,LAURA K	EDUCATIONAL SERVICES	H2O WIRELESS FV MALL	140.39	Case and keyboard for iPad Air
				<u>2,307.80</u>	
20140108	VAIL,LINDA	SUPERINTENDENT'S OFFICE	OFFICE DEPOT #908	24.88	Office Supplies
20140108	VAIL,LINDA	SUPERINTENDENT'S OFFICE	VONS STORE00018978	10.71	Meeting Refreshments
20140109	VAIL,LINDA	SUPERINTENDENT'S OFFICE	BEST BUY MHT 00011452	149.02	Camera for Web Photos
20140113	VAIL,LINDA	SUPERINTENDENT'S OFFICE	PORTOLA HOTEL AND SPA	211.12	Travel Expenses-Supt. (Hotel)
20140129	VAIL,LINDA	SUPERINTENDENT'S OFFICE	AWARDS BY NAVAJO	23.88	New Name Plates
				<u>419.61</u>	
				<u><u>20,410.33</u></u>	

BACKGROUND:

From time to time, the District contracts with individuals, companies, or organizations to provide various types of services within the following scopes:

- Consultants: Those providing professional advice or specialized technical or training services
- General Service Providers: Those providing general services not fitting the description of a consultant

The Internal Revenue Service requires an analysis of the nature and type of work performed to determine whether the service provider qualifies as an independent contractor to be paid by commercial warrant or an employee to be paid by payroll warrant for withholding and payment of appropriate payroll taxes. This analysis generally involves an assessment of the degree of control the District will have over the service provider's schedule and work methods.

The attached table presents requests for Consultants and General Service Providers. (NOTE: Those providing services on an annual, on-going basis are approved separately by the Board as Annual Contract Renewals)

RECOMMENDATION:

It is recommended that the Board of Education approve agreements with Consultants and General Service Providers as presented.

This recommendation supports the following District goals:

Educational Achievement

- Assure the highest level of educational achievement for all students.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is disclosed on the attached page.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.2.5.

Consultant / General Service Provider Report
 March 4, 2014

Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Amount	Funding	Payment Type (Independent Contractor or Employee)
Edudance	General Service Provider	Dance Education	02/06/14 - 05/08/14 (Thursdays)	\$1,450 (not to exceed)	Fundraiser / Donations - HC	Independent Contractor

Agreements Below Were Approved by the Board of Education and Have Exceeded Original Budgeted Amount

Vendor Name	Type (Consultant or General Service Provider)	Description of Services	Date(s) of Service	Original Amount and Approval Date	Requested Increase/ Contract Total	Funding	Payment Type (Independent Contractor or Employee)
Nada Sawaya	Consultant	Bilingual Interpreter - Middle Eastern Languages	7/1/13 - 6/30/14	\$15-\$20/hour (not to exceed \$800)	not to exceed \$2,200 (contract total \$3,000)	Special Education	Independent Contractor

BACKGROUND:

Government Code 65995 regulates the collection of Developer Fees under various circumstances. There are 3 levels of fees, each requiring certain documentation and conditions before the fee can be levied.

- Level 1 fees are the current statutory fees (also referred to as “Stirling Fees”) allowed under Education Code section 17620.
- Level 2 fees are outlined in Government Code section 65995.5, and allow school districts to impose higher fees on residential construction if certain conditions are met. This level of developer fees is subject to a School Facility Needs Analysis (“SFNA”) based on Government Code section 65995.6.
- Level 3 developer fees are outlined in Government Code section 65995.7, and may be implemented by a district if the State certifies that there is no money available for facilities.

The State Allocation Board (SAB) revises the Level 1 fee every other year. On January 22, 2014, the SAB increased the statutory Level 1 fees for residential and commercial to \$3.36 and \$0.54 respectively. In order for the District to levy the revised fee, it must prepare a Fee Justification Study, conduct a public hearing, and adopt the new fees. A Fee Justification Study was contained in the SFNA conducted by Capitol Public Finance Group in 2011 and is sufficient documentation to justify the increase. The District shares the Level 1 fee with Grossmont in a 62% Santee/38% Grossmont sharing arrangement. The District can begin levying the new Level 1 fee 60 days after Board adoption.

Below is a summary of the various fee levels:

Fee Type	Residential	Commercial
Santee share (62%) of previous Level 1 Fee <i>(levied as of April 6, 2012)</i>	\$1.98	\$0.32
New Level 1 Fee	\$3.36	\$0.54
Santee share (62%) of new Level 1 Fee <i>to be levied starting May 5, 2014)</i>	\$2.08	\$0.33

Notice of the proposed fee increase and the public hearing have been published in The San Diego Daily Transcript on February 17, 2014, and February 24, 2014. The public hearing for the proposed implementation of the developer fee adjustment is scheduled for tonight. After the hearing has been concluded, this item will be presented to the Board of Education for approval.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution #1314-19 increasing the Level 1 Fee for development projects in Santee School District at \$2.08/square foot for residential and \$0.33/square foot for commercial to be effective May 5, 2014, 60 days after adoption.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

From 2012-13 through February 2014, the District has collected approximately \$40,496.05 from Developer Fees.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.2.6

RESOLUTION #1314-19

**Resolution of the Board of Education of
Santee School District Increasing Fees on Development
Projects Pursuant to Government Code Section 65995**

On motion of Member _____, seconded by Member _____, the following resolution is adopted:

WHEREAS, the territory within the Santee School District will experience significant amounts of growth and new residential, commercial and industrial development, causing increased and changing student enrollments in the District's schools and placing demands upon the District's permanently constructed capital facilities; and

WHEREAS, Government Code Section 53080 et seq. authorizes school districts to levy a fee, charge, dedication, or other form of requirement against a development project for the construction or reconstruction of school facilities; and

WHEREAS, this Board of Education has adopted a resolution to levy school facilities fees pursuant to Government Code Section 53080; and

WHEREAS, this Board of Education has determined that it is now appropriate to review the findings made in the resolution to levy fees to determine whether it is still necessary to levy such fees and to determine appropriate rates for such fees; and

WHEREAS, Government Code Section 65995, subdivision (b), paragraph (3), provides that the maximum fee rates allowed under Section 53080 shall be increased by the State Allocation Board annually in January every two years after 1990 according to the adjustment for inflation in the statewide cost index for class B construction; and

WHEREAS, the State Allocation Board has set the maximum fee rates under Section 53080 for 2012 at \$3.36 per square foot for residential development and \$0.54 per square foot for commercial/industrial development; and

WHEREAS, this Board of Education has concluded that it is necessary and appropriate to continue to levy fees under the authority of Section 53080 et seq. and to increase the fees in the amounts stated below; and

WHEREAS, by previous resolution this Board of Education has made specific findings, as required by Government Code Section 66007, justifying the collection of fees at time of building permit; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Education of the Santee School District as follows:

1. Based on all the findings and evidence contained in this Board's earlier resolutions on the adopting of fees, and the evidence presented to this Board at the hearings, and the report of its Consultant, and incorporated herein by reference, the Board reaffirms its earlier resolutions and further finds:
 - (a) The purpose of the fees adopted herein is to finance the construction or reconstruction of school facilities, the need for which arises from students generated from new residential, commercial, and industrial development; and
 - (b) The amounts of the fees to be paid bear a reasonable relationship and are limited to the needs of the community for elementary or high school facilities and are reasonably related and limited to the need for schools caused by residential, commercial, or industrial development; and
 - (c) The amounts of the fees to be paid under this resolution do not exceed the estimated reasonable costs of construction or reconstruction of school facilities necessitated by new development upon which fees are charged.

2. This Board adopts and levies the following fees upon any development project within the boundaries of the District, for the construction or reconstruction of school facilities:
 - (a) \$2.08 per square foot of all assessable residential space as defined by Government Code Section 65995, subdivision (b), paragraph (1); and
 - (b) \$0.33 per square foot of all chargeable covered and enclosed space of all new commercial and industrial development as defined by Government Code Section 65995, subdivision (b), paragraph (2).

3. This Board finds the amounts of the above fees bear a reasonable relationship and are limited to the needs of the community for elementary or high school facilities as caused by such development. This finding is based upon the report from its Consultant analyzing the capital facilities needs of the District and the revenue sources available. The Board hereby adopts the findings set forth in these reports which are incorporated by reference as if fully set forth herein.

4. Before the levying of fees upon any greenhouse or other space that is covered or enclosed for agricultural purposes, the Board shall comply with the requirements of Government Code Section 53080.15 as may from time to time be amended or any successor law thereto.
5. The District shall levy fees upon a manufactured home or mobile home in accordance with provisions of Government Code Section 53080.4 as may from time to time be amended or any successor law thereto.
6. Fees collected are directed to be placed in a separate account and expended or committed for the lawful purposes authorized under Government Code Section 53080.
7. Fees collected pursuant to the resolution are hereby directed to be collected at the time of application for building permits.
8. The Superintendent is directed to deliver a copy of this resolution, supporting documents, and a map clearly indicating the boundaries of the area subject to the fee to the building officials of the County of San Diego and the cities of Santee and El Cajon and to request that no building permits be issued after May 5, 2014, the 60th day from the date of adoption of this resolution, for any development subject to the above fees absent certification from this District of compliance of said fee requirements.

PASSED AND ADOPTED by the Board of Education on March 4, 2014, by the following vote:

AYES:
 NOES:
 ABSTENTION:
 ABSENT:

STATE OF CALIFORNIA)
 COUNTY OF SAN DIEGO)

I, Barbara Ryan, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

 Date

 Clerk of the Board of Education

Consent Item G.3.1.

Approval of Nonpublic Agency Master Contract with Soliant Health for Speech Therapy

Prepared by Dr. Stephanie Pierce
March 4, 2014

BACKGROUND:

As part of a student's Individual Education Program (IEP), speech therapy is necessary for some students with disabilities to demonstrate educational progress. Currently, there are Santee School District postings for Language, Speech and Hearing Specialists; however, in the interim we must provide speech therapy. Until permanent employees are hired, Soliant Health is able to provide the services needed.

The District recently terminated a .50 FTE speech therapist provided through a nonpublic agency. The District must fill this position in order to provide speech therapy to students as indicated on their IEPs.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic Agency Master Contract with Soliant Health for a .50 FTE speech therapist for the term of March 5, 2014 through June 30, 2014. The Nonpublic Agency Master Contract will be available at the Board meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

FTE	Hourly Rate	Hours Per Week	Weeks Per Year	Total
.50	\$70	16.25	15	\$17,062.50

STUDENT ACHIEVEMENT:

Speech therapy is necessary for some students with disabilities to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.3.1.

Consent Item G.3.2.

Approval of Nonpublic School Master Contract with
Excelsior Academy for Nonpublic School Services

Prepared by Dr. Stephanie Pierce
March 4, 2014

BACKGROUND:

At times, students with disabilities require enrollment in an alternative educational setting (i.e., nonpublic school) due to their specific needs and to demonstrate educational progress. One student with disabilities requires enrollment in Excelsior Academy for the remainder of the 2013-2014 school year.

RECOMMENDATION:

Administration recommends the Board of Education approve the Nonpublic School Master Contract with Excelsior Academy for one student for the term of February 20, 2014 through June 30, 2014. The Master Contract will be available at the Board Meeting for review.

This recommendation supports the following District goal:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

The terms of the Master Contract are as follows:

School/Agency	Number of Students	Duration of Service	Cost per Day	Total Cost
Excelsior Academy	1 student	85 days 2/20/14–6/30/14, including ESY instruction	\$133.40	\$11,339.00

STUDENT ACHIEVEMENT:

Some students require alternative settings to demonstrate educational progress.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.3.2.

BACKGROUND:

The District's transition to Common Core State Standards has challenged us in many ways. In order to support teachers, students, and parents in our successful transition of these changes, administration has reviewed the current principal / vice principal job description and created a new principal job description that will meet the new challenges.

Administration will bring forward a revised vice principal job description at a later date.

RECOMMENDATION:

It is recommended that the Board of Education approve the new principal job description.

FISCAL IMPACT:

There will be no additional cost to the General Fund as a result of this item.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide essential transitional support for students, staff, and parents.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.4.2.

SANTEE SCHOOL DISTRICT

PRINCIPAL

JOB SUMMARY:

The principal will serve as the educational leader and chief administrator of their school, responsible for implementing and managing policies, regulations, and procedures of the Board of Education to ensure that all students are supervised in a safe, child-centered learning environment that meets and exceeds state instructional requirements. Our schools need principals who are adept at creating systems for change and at building relationships with the staff that tap into the collective knowledge and insight to further student learning. The school Principal shall work collaboratively to lead and nurture all members of the school staff as well as engage in effective communication with parents, members of the community, and colleagues as a means to achieve school-wide academic excellence. Inherent in the position are the responsibilities for planning, curriculum development, program evaluation, extracurricular activities, personnel management, financial management, emergency procedures, resource scheduling, and facilities operation. The Principal serves as a member of the District's Leadership Team and participates in district projects as assigned. The Principal also assumes other responsibilities and duties as may be assigned by the Superintendent.

EXAMPLES OF DUTIES AND RESPONSIBILITIES:

Leadership:

In conjunction with the Superintendent and staff, the Principal will:

1. Display the highest ethical and professional behavior and practices when working with students, parents, school personnel, and agencies associated with the school
2. Develop and articulate a shared vision of the schools role in a changing society that is preparing students to enter the 21st century.
3. Systematically challenge the status quo by leading change and seeking continuous improvement.
4. Create processes that provide for the creation of and periodic review of the school's vision, mission, and strategic goals that includes all school stakeholders.
5. Facilitate the setting of high, concrete goals and promote the expectations that all students will meet them.
6. Create processes to distribute leadership throughout the school and build the leadership capacity of others.
7. Communicate strong ideals and beliefs about schooling, teaching, and professional practices with teachers, staff, parents, and students and then operates from those beliefs.
8. Promote a sense of well-being among staff, students and parents.

Curriculum and Instruction:

In conjunction with the Superintendent and staff, the Principal will:

1. Interpret and implement district-approved instructional programs.
2. Ensure that there is an appropriate alignment between the curriculum of the school and the state accountability program.
3. Create processes for collecting and analyzing student achievement data for the improvement of the instructional program.

Curriculum and Instruction: (continued)

4. Develop systems that accomplish the goals of the school site plan which best meets the needs of students.
5. Demonstrate skill and knowledge in designing, implementing, and evaluating major programs and activities to bring about necessary change and higher performance.
6. Apply sound principles of learning theory in developing instructional programs that are of high quality for all students.
7. Demonstrate depth of knowledge in curriculum frameworks and in the latest instructional methodology.
8. Create processes to provide formal feedback to teachers concerning the effectiveness of their classroom instruction.
9. Systematically and frequently observe classroom activities and engage in conversation with students about their learning.
10. Supervise the implementation of the district testing program at the site.
11. Use the latest and best research to develop, improve and evaluate effective instructional programs.
12. Study and initiate the use of new teaching methods, materials, and technologies; initiate, encourage, and direct experimental and pilot programs of instruction.
13. Coordinate program evaluation and ensure compliance with all local, state and federal programs at the school site.

Personnel Management:

In conjunction with the Superintendent and staff, the Principal will:

1. Provide structures for the development of effective professional learning activities aligned with the school site plan, focused on results, and characterized by collective responsibility for instructional planning and for 21st century student learning.
2. Evaluate teachers and other staff in a fair, equitable, and timely manner and utilizes the results to improve performance.
3. Provide for results-oriented professional development that is aligned with 21st century curricular, instructional, and assessment needs, is connected to school improvement goals and are differentiated based on staff needs.
4. Administer provisions of collectively bargained employer-employee contracts.
5. Assure principles of adult learning theory are used in designing and delivering effective training programs for staff and community.
6. Systematically and personally be involved in the school's professional activities.
7. Assist with the recruitment, selection, assignment and transfer of certificated and classified personnel through coordination with the Assistant Superintendent of Human Resources.
8. Collaboratively develop and enforce clear expectations, structures, rules and procedures for students and staff.

Pupil Services:

In conjunction with the Superintendent and staff, the Principal will:

1. Supervise the safety and welfare of students.
2. Direct disaster preparedness and safety information programs.
3. Implement school and district policies and administrative regulations pertaining to student discipline.
4. Coordinate and participate in the process of recommending students for support programs (i.e., special education, GATE, reading specialist program, and Title I).
5. Assist with transportation issues and problems, in cooperation with the Director of Transportation.
6. Coordinate food service program in cooperation with the Director of Child Nutrition Services.

Finance and Business Management:

In conjunction with the Superintendent and staff, the Principal will:

1. Maintain records and submit reports as required, in a timely manner.
2. Prepare and manage budgets allotted to the school, recommending and controlling expenditures through coordination with the Assistant Superintendent, Business Services.
3. Coordinate with the Director of Maintenance, Operations and Facilities to provide safe and clean learning and working environments at the school site, supervising the maintenance and care of buildings and grounds.

School/Community Relations:

In conjunction with the Superintendent and staff, the Principal will:

1. Establish and maintain positive school-community relations.
2. Demonstrate effective oral and written skills in communicating with students, staff, community, district personnel and Board members in a timely, clear and appropriate manner.
3. Create systems that engage all community stakeholders in a shared responsibility for student success and program development.
4. Serve as educational advisor to the local PTA unit attending all executive board and general meetings.
5. Serve as a member of the School Site Council attending all meetings.
6. Create an environment that empowers parents and other stakeholders to engage and contribute to site decisions.
7. Be accessible to teachers and staff.
8. Maintain high visibility throughout the school.
9. Be proactive in integrating parent and community collaboration in the vision and action planning of the school.

Technology Skills:

In conjunction with the Superintendent and staff, the Principal will:

1. Collaboratively design technology implementation models that provide students access to 21st century tools that support student achievement.
2. Model the use of technology in their position and develop an environment of using technology as part of everyday life.
3. Maintain an awareness of new technologies and explore the potential application to educational settings.

EMPLOYMENT STANDARDS

Education:	Master's degree required with a concentration in elementary education, curriculum or administration; Doctorate preferred.
Experience:	Prior teaching experience in grades K-8; demonstrated leadership abilities at the elementary level. Previous administrative experience desirable.
Credential(s):	Valid California administrative and teaching credentials.
Knowledge and Abilities:	Possess a thorough and current knowledge of curriculum and effective teaching practices, of group dynamics, and of budget management. Has successfully demonstrated the ability to be competent in human relations skills, to communicate well orally and in writing, to be proficient in supervision skills, to be competent in leadership skills, to develop and implement a vision, to establish a school climate conducive to goal accomplishment and to loyally support the district educational philosophy and the district management team.

ADOPTED

Consent Item G.4.3. Adoption of Resolution No. 1314-20 for Restoration / Reduction of Work Hours for Identified Classified Non-Management Positions

Prepared by Tim Larson
March 4, 2014

BACKGROUND:

Due to fluctuation in enrollment in the Out-of-School Time Programs, administration has determined that work hours for a classified non-management position be restored. This restoration will reinstate work hours for the only staff member affected by lay-off to the bell schedule changes.

In addition, work hours for a classified non-management position vacated through attrition will be reduced to meet the needs of the program. If at some point enrollment or working conditions within the Out-of-School Time program requires additional work hours, administration will increase work hours in accordance with the collective bargaining agreement. Because the position is currently vacant, no employees will be affected as a result of this reduction.

Administration has brought forward the following recommendations to the Board.

RECOMMENDATION:

It is recommended that the Board of Education approve the restoration / reduction of work hours for the following positions effective March 5, 2014:

- Restore one (1) Out-of-School Time Group Leader position at Cajon Park
 - 3.92 FTE / 12-month to 5.75 FTE / 12-month; and
- Reduce one (1) vacant Project SAFE Assistant position at Cajon Park
 - 5.75 FTE / 12-month to 3.92 FTE / 12-month

FISCAL IMPACT:

The annual cost to the Out-of-School Time fee-based program as a result of restoring work hours to the Out-of-School Time Group Leader position will be \$27,463. The annual savings to decrease the Project SAFE Assistant position in the amount of \$17,689 will help to offset the cost of the restoration.

STUDENT ACHIEVEMENT IMPACT:

It is the District's intention to provide support for all students and programs.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.4.3.

**SANTEE SCHOOL DISTRICT
Resolution No. 1314-20**

**RESTORATION / REDUCTION
CLASSIFIED NON-MANAGEMENT POSITIONS**

WHEREAS, administration has determined that a classified non-management position in the Out-of-School Time Programs be restored in work hours due to fluctuating enrollment; and

WHEREAS, the Governing Board has determined that reduction in work hours of a vacant position is necessary to meet the needs of the program; and

WHEREAS, administration will increase work hours in accordance with the collective bargaining agreement if at some point enrollment or working conditions within the Out-of-School Time program requires additional work hours.

NOW, THEREFORE, BE IT RESOLVED that as of the 4th day of March 2014, the Governing Board of Santee School District approved the restoration / reduction of work hours for the following positions effective March 5, 2014:

- Restore one (1) Out-of-School Time Group Leader position at Cajon Park
 - 3.92 FTE / 12-month to 5.75 FTE / 12-month; and
- Reduce one (1) vacant Project SAFE Assistant position at Cajon Park
 - 5.75 FTE / 12-month to 3.92 FTE / 12-month

BE IT FURTHER RESOLVED that the Governing Board has determined that because the position being reduced is currently vacant and no employees will be affected as a result of the elimination, notification of this action will not be necessary.

The foregoing Resolution was passed and adopted at a regular meeting of the Governing Board of the Santee School District on the 4th day of March 2014, by the following vote:

AYES: _____
NOES: _____
ABSENT: _____

Dated 3/4/14

Clerk, Board of Education

Consent Item G.4.4.

Adoption of Resolution No. 1314-21 for Non-Reelection of Temporary Certificated Employees

Prepared by Tim Larson
March 4, 2014

BACKGROUND:

In order to release temporary certificated employees, the Board must serve notice to those employees who may not be offered employment for the next school year. Since the final impact of leaves, retirements, and other attrition is unknown at this time, the District has a practice of serving a notice of non-reelection to all temporary teachers. This notice does not impact the employees' rights for consideration of employment based upon need during the next school year.

RECOMMENDATION:

It is recommended that the Board of Education adopt Resolution No. 1314-21, regarding the non-reelection of temporary certificated employees.

If the District is in a position to increase the number of classroom teachers to meet the demand, the District may hire back the appropriate number of temporary teachers in alignment with any increase in enrollment.

This recommendation supports the following district goals:

- Assure the highest level of educational achievement for all students.

FISCAL IMPACT:

Fiscal impact is unknown at this time due to class reorganization.

STUDENT ACHIEVEMENT IMPACT:

There is no student achievement impact.

Motion: _____ Second: _____ Vote: _____

Agenda Item G.4.4.

SANTEE SCHOOL DISTRICT
Resolution No. 1314-21

WHEREAS, employees' number:

879171	446810	836290	637241
029929	247861	877088	466422
103247	327776	829644	067911
636951	321652	731694	472153
747816	201695	779571	954187
814027	717713	736809	303583

are temporary and/or probationary employees of the District hired for the 2013-2014 school year; and

WHEREAS, Education Code section 44954 authorizes Governing Boards of school districts to release temporary employees and not reelect them for the following school year; and

WHEREAS, Education Code Section 44929.21 requires that the Governing Board, on or before March 15th of the second probationary year, shall notify a probationary employee, in a position requiring certification qualifications, of the decision to reelect or not reelect the employee to such a position for the next succeeding school year; and

WHEREAS, the Governing Board of the Santee School District has determined to release employees' number:

879171	446810	836290	637241
029929	247861	877088	466422
103247	327776	829644	067911
636951	321652	731694	472153
747816	201695	779571	954187
814027	717713	736809	303583

effective June 26, 2014;

BE IT THEREFORE RESOLVED:

The Board hereby directs that a notice of release be sent by the District to employees' number:

879171	446810	836290	637241
029929	247861	877088	466422
103247	327776	829644	067911
636951	321652	731694	472153
747816	201695	779571	954187
814027	717713	736809	303583

notifying the employees of the Governing Board's decision to not reelect him/her for the 2014-2015 school year.

ADOPTED by the Governing Board of Santee School District this 4th day of March, 2014.

YES: _____
 NOES: _____
 ABSENT: _____

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO)

I, Barbara Ryan, Clerk of the Board of Education, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

Clerk of the Board of Education

March 4, 2014
Date

DISCUSSION AND/OR ACTION ITEMS Item H.

The Board invites citizens to address the Board about any of the items listed under Discussion and/or Action. Citizens wishing to address the Board about a Discussion and/or Action item are requested to submit a Request to Speak card in advance.

Agenda Item H.

BACKGROUND:

With the impending full implementation of the Common Core State Standards (CCSS) and Smarter Balanced Assessments (SBAC) in 2014-15, this current school year is one of transition. Part of the transition will necessitate transformation of practices, processes, and structures.

Leading the Learning in the 21st Century is designed to be a periodic agenda item to discuss the successes, challenges, and implications of the District's educational program. Through this on-going agenda item, Administration will present an overarching schematic of the 2013-2014 transitions and discuss the successes and challenges therein. Governing Board discussion and direction will be an integral part of these presentations.

Tonight Hope Michel, Director of Special Education, Andy Johnston, Principal of Chet F. Harritt School, and Dr. Laura Spencer, Coordinator of Instructional Technology, will present reports on:

- **Special Education:** Hope Michel and Renee Steel will highlight two special education programs that are utilizing technology daily to increase student engagement and provide learning experiences that will increase students' access and success related to Smarter Balanced Assessments (SBAC). Additionally, AYP data over the last six years for the students with disabilities subgroup will be discussed.
- **Chet F. Harritt – STEAM School:** Chet F. Harritt School is a progressive educational institution with a long-standing history of academic excellence and community involvement. Today's global infrastructure demands creative and innovative problem-solvers, well-versed in the lessons of science, technology, engineering, art, and mathematics. To that end, the Chet F. Harritt faculty and administration are currently investigating the benefits of becoming a STEAM focused school beginning in the 2015-2016 school year.

If Chet F. Harritt were to become a STEAM (Science, Technology, Engineering, Arts and Math) focused school or academy, our educational programming would aim to integrate subjects in order to personalize and customize an educational experience for students. We would look to provide a strong emphasis on deep, authentic, STEAM-based problem-solving and concept development. We would deliver integrated inquiry-based units of study that would leverage next-generation science standards, math standards of practice, and Common Core State Standards in order to maximize student engagement and achievement.

As a STEAM school, Chet F. Harritt School would look to focus on three major areas for program development: Core Curriculum, Enrichment Opportunities, and Community Partnerships.

- **Digital Learning:** Dr. Laura Spencer will share about the work completed by the Digital Learning Advisory Committee. This group of teachers, representing every school site, met multiple times to develop a vision of what learning should look like to meet the needs of today's students and how Santee School District can best meet those needs.

RECOMMENDATION:

This is an information item. Action is at the discretion of the Board of Education.

FISCAL IMPACT:

There is no fiscal impact from this item.

STUDENT ACHIEVEMENT IMPACT:

Providing a smooth and well-planned transition to Common Core State Standards and Smarter Balanced Assessment will help students transform their learning to better compete in the 21st century global society.

Motion: _____ Second: _____ Vote: _____

Agenda Item H.1.1.

BACKGROUND:

At the October 1, 2013 meeting, Administration presented information regarding the Regional Communication System (RCS) which is currently used by the District for all emergency and transportation department communications. As of the date of that meeting, RCS participants were given until December 8, 2013 to decide whether to sign on to a NextGen RCS agreement as a partner. Partner status would require a substantial one-time payment of each entity's proportionate share of an estimated \$104 million cost to upgrade the infrastructure.

Since that time, a number of variables have changed including an extension of the timeline to sign on until March 31, 2014. Administration will provide the Board with an update on the latest developments and options for radio communications for Transportation and Emergency situations.

RECOMMENDATION:

This is an information item. Action, if any, is at the discretion of the Board of Education.

This recommendation supports the following District goals:

Learning Environment

- Provide a safe, engaging environment that promotes creativity, innovation, and personalized learning.

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is \$372,000 in one-time costs to participate as a partner in the NextGEN RCS Agreement.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item H.2.1.

Discussion and/or Action Item H.2.2. Approval of Second Period Interim Report
Prepared by Karl Christensen
March 4, 2014

BACKGROUND:

Assembly Bill 2861, which became effective January 1, 1987, requires that school districts prepare and submit interim financial reports so that governing boards, the State Controller, and the Superintendent of Public Instruction are informed of school districts' financial conditions for the current and future years. The Board of Education is required to designate either a positive, qualified, or negative certification regarding the District's ability to meet its financial obligations for the current year and two subsequent years.

Provided for the Board's review and approval is the 2nd Interim Report as of January 31, 2014, for the Santee School District. The projection for the unrestricted General Fund includes a beginning balance of \$9,850,256, anticipated income of \$40,232,727, anticipated outgo of \$41,317,025, and a projected ending balance on June 30, 2014, of \$8,765,958. Copies of the interim report for the public's review will be available at the meeting or upon a request to the Fiscal Services department.

The District is designating a positive certification for the second interim.

RECOMMENDATION:

It is recommended that the Board of Education approve a positive certification for the 2nd Interim Report regarding the District's ability to meet its financial obligations for the 2013-14 fiscal year and two subsequent fiscal years

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The fiscal impact is disclosed in the chart below:

Item	2012-13		2013-14		2014-15		2015-16	
	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted	Unrestricted	Restricted
Beginning Fund Balance	8,858,417	274,581	\$9,850,256	\$383,099	\$8,765,958	\$1,546,095	\$8,541,141	\$97,042
Audit Adjustments	0							
Total Income	\$37,606,326	\$8,217,929	\$40,232,727	\$7,795,641	\$43,351,286	\$6,335,068	\$45,393,388	\$6,335,068
Total Outgo	\$36,614,487	\$8,109,411	\$41,317,025	\$6,632,645	\$43,576,103	\$7,784,121	\$44,999,390	\$6,335,068
Change in Fund Balance	\$991,839	\$108,518	(\$1,084,298)	\$1,162,996	(\$224,817)	(\$1,449,053)	\$393,998	(\$0)
Ending Fund Balance	\$9,850,256	\$383,099	\$8,765,958	\$1,546,095	\$8,541,141	\$97,042	\$8,935,139	\$97,042
Undesignated/Unappropriated	\$7,575,593	\$0	\$6,717,621	\$0	\$6,386,583	\$0	\$6,779,147	\$0
Economic Uncertainty Reserve	\$1,341,717		\$1,438,490		\$1,540,807		\$1,540,034	
Fund 17 Reserve	\$2,862,076		\$2,871,007		\$2,888,233		\$2,905,562	
Total Reserves	\$11,779,386		\$11,027,118		\$10,815,622		\$11,224,743	
Reserve as % of Expenditures	26.34%		23.00%		21.06%		21.87%	

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item H.2.2.

Discussion and/or Action Item H.2.3. Approval of Monthly Financial Report
Prepared by Karl Christensen
March 4, 2014

BACKGROUND:

Administration has prepared the accompanying Monthly Financial Report covering the period January 1, 2014 through January 31, 2014 prepared on a cash and modified accrual basis and includes the District's revenue, expenditure, and cash activities.

RECOMMENDATION:

It is recommended that the Board of Education approve the Monthly Financial Report, as presented.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

The Monthly Financial Report shows a beginning cash balance of \$8,516,898; cash receipts of \$5,528,663; and disbursements of \$4,116,364 are reflected for the period of January 1, through January 31, 2014 resulting in an ending cash balance of \$9,929,197 as of January 31, 2014.

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item H.2.3.

Monthly Financial Report - January

1

CASH REPORT FOR JANUARY

		Actual	Projected*
Beginning Cash Balance as of January 1, 2014		\$8,516,898	\$8,516,898
INCOME			
<hr/>			
A. Local Control Funding Formula			
State Aid	\$ 1,416,794		
Categoricals	\$ 483,387		
Property Taxes	\$ 2,188,924		
		4,089,105	
B. Federal Income			
Federal Funding	752,208		
		752,208	
C. State Income			
Lottery	246,377		
		246,377	
D. Local Income			
Other Local Income	113,043		
Spec Ed	293,143		
Interest	5,555		
		411,741	
E. Due to/Due from other funds		29,232	
F. Debt Proceeds		-	
TOTAL INCOME		\$5,528,663	\$5,528,663
Beginning Balance Plus Income		\$14,045,561	\$14,045,561
DISBURSEMENTS			
<hr/>			
G. Commercial Warrants	\$ 418,076		
H. Payroll Warrants	2,990,271		
I. Statutory Employee Benefits	445,532		
J. Health & Welfare	216,032		
K. Other Outgo	46,453		
L. Interfund Borrowing Out	-		
M. Budget Adjustments	-		
TOTAL DISBURSEMENTS		\$4,116,364	\$4,116,364
Ending Cash Balance as of January 31, 2014		\$9,929,197	\$9,929,197

* Based on Cash Flow Projection updated for Second Interim FY 2013-14

**Budget Revisions
Through January 31, 2014
2013-14 Revised Budget**

	<u>Unrestricted</u>	<u>Restricted</u>	<u>Total</u>
Beginning Fund Balance	9,850,255	383,099	10,233,355
Estimated Income	35,034,225	12,994,144	48,028,369
Estimated Expenditures	<u>36,118,523</u>	<u>11,831,148</u>	<u>47,949,671</u>
Change in Fund Balance	(1,084,298)	1,162,996	78,698
Projected Ending Fund Balance	8,765,957	1,546,095	10,312,053
Less: Restricted Program Carryovers	-	1,546,095	1,546,095
Less: Non-Spendable			
Prepaid Expenses	375,869	-	375,869
Revolving Cash Fund	15,000	-	15,000
Stores Inventory	28,440	-	28,440
Less: Assigned Vacation Carryover	190,538	-	190,538
Assigned Site Carryover Balances	-	-	-
Less: Economic Uncertainty Reserve	1,438,490	-	1,438,490
Less: Reserve for State Budget Uncertainty	-	-	-
Uncommitted/Unassigned/Unappropriated Fund Balance	6,717,620	-	6,717,620
Fund 17 Projected End of Year Balance	<u>2,871,006</u>	<u>-</u>	<u>2,871,006</u>
Projected Reserves	<u>11,027,116</u>	<u>-</u>	<u>11,027,116</u>
As a % Estimated Expense Total	23.00%		
* Projected Reserve % 2014-15	21.06%		
* Projected Reserve % 2015-16	21.87%		

* Based on most recent Multi-Year Projection at Second Interim FY 2013-14

BACKGROUND:

At the February 18, 2014 meeting, Administration presented information regarding a proposed expenditure plan for the one-time Common Core funds. This information included the following points:

Assembly Bill (AB) 86 (Chapter 48, Statutes of 2013), Section 85, appropriated \$1.25 billion (approximately \$200 per prior year enrollment) in the 2013-2014 school year to support the integration of academic content standards in instruction adopted pursuant to various Education Code sections. These funds are designated as Common Core State Standards (CCSS) Implementation Funds.

CCSS Implementation Funds can be expended for any of the following purposes:

- Professional development for teachers, administrators, and paraprofessional educators or other classified employees involved in the direct instruction of pupils that is aligned to the academic content standards adopted
- Instructional materials aligned to the academic content standards including, but not limited to, supplemental instructional materials
- Integration of these academic content standards through technology-based instruction for purposes of improving the academic performance of pupils, including, but not necessarily limited to, expenditures necessary to support the administration of computer-based assessments and provide high-speed, high-bandwidth Internet connectivity for the purpose of administration of computer-based assessments

As a condition of receiving CCSS Implementation Funds, the District, is required to:

- Develop and adopt a plan delineating how the CCSS implementation funds will be spent. The plan must be explained in a public meeting of the governing board of the school district and then be adopted in a subsequent public meeting
- Report detailed expenditure information to the California Department of Education (CDE) on or before July 1, 2015, including, but not limited to, specific purchases made and the number of teachers, administrators, or paraprofessional educators that received professional development

The District received \$1,289,778 in CCSS Implementation Funds. These funds are subject to indirect costs at the District's rate. The funds must be spent by July 1, 2015.

To effectively transition to CCSS and Smarter Balanced Assessment (SBAC) on-line assessments, the District plans to use these funds for the following purposes:

- Provide professional development for teachers and paraprofessionals related to CCSS and SBAC implementation
- Purchase and install new and replacement technology infrastructure devices to improve the wireless, local area, and wide area networks to handle additional technology user devices
- Purchase new and replacement student and teacher technology devices for learning and for taking the SBAC assessment on-line
- Purchase digital and print instructional materials related to CCSS

Administration recommends the allocation amounts specified below among the designated categories:

Uses	Estimated Amount	% of Funds
Professional Development	400,000	31.01%
Instructional Materials	300,000	23.26%
Technology Infrastructure and Devices	505,964	39.23%
Indirect Costs	83,814	6.50%
Total Uses	1,289,778	100.00%

RECOMMENDATION:

It is recommended that the Board of Education approve the Common Core One-Time Funds Expenditure Plan.

This recommendation supports the following District goal:

Fiscal Accountability

- Financially support the vision, mission, and goals of the District by maximizing resources, controlling expenses, and managing assets to ensure fiscal solvency and flexibility.

FISCAL IMPACT:

\$1,289,778 in one-time restricted funds

STUDENT ACHIEVEMENT IMPACT:

This is a fiscal item. All fiscal resources impact student achievement.

Motion: _____ Second: _____ Vote: _____

Agenda Item H.2.4.

BOARD COMMUNICATION AND ORGANIZATIONAL BUSINESS Item I.

Agenda Item I.

RECONVENE TO CLOSED SESSION (If Necessary) Item J.

The Board reserves the right to reconvene to closed session at the end of the open session if closed session matters have not been completed prior to the convening of the open session meeting.

RECONVENE TO PUBLIC SESSION Item K.

ADJOURNMENT Item L.